

| Course Unit | Administrative Science | | | Field of study | Public Administration | | |
|-----------------------|--------------------------------------|-----------------------|---|----------------|--------------------------------------------------------|--------------|--------|
| Bachelor in | Public Management and Administration | | | School | School of Public Management, Communication and Tourism | | |
| Academic Year | 2023/2024 | Year of study | 1 | Level | 1-1 | ECTS credits | 6.0 |
| Туре | Semestral | Semester | 1 | Code | 9165-315-1101-00-23 | | |
| Workload (hours) | 162 | Contact hours | | | C - S - | E - OT | 20 O - |
| Name(s) of lecturer(s | s) Bernadete de | e Lourdes Bittencourt | : | | | | |

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- At the end of the course unit the learner is expected to be able to 1. Understand different models of organizational framework.

 2. Analyze models of organizational configuration.

 3. Analyze humam factor as element of organizations efficiency.

 4. Enhance informal component of organizations.

Prerequisites

Not applicable

Course contents

The Study of Science Public Administration | Fundamentals of Public Management | Classic Traditions of Management Thought | Organizations Interventionist Perspective | Bureaucracy Theory | The Organizational Context | The Scientific Fields of Public Administration | The Dynamics of Administrative Science.

Course contents (extended version)

- 1. The Study of Science Public Administration
 The Evolution of the Field
 Evolution of Public Administration in Europe and USA
 Teaching of Public Administration in Portugal
 2. Fundamentals of Public Management
 The Differences among Private Management
 The Administrative Environment
 The Political Action of Public Management
 3. Classic Traditions of Management Thought
 Taylor: Scientific Management
 Scientific Work Management
 Fayol: Administrative Theory
 The Luther Gulick Contribute: Public Administration Implications
 4. Organizations Interventionist Perspective
- The Lutine Gulick Contribute: Public Administration Implications
 Organizations Interventionist Perspective
 Administrative Dynamic Informal Organizations
 Relationship Human Theory. The Hawthorne Experience. Organizations as Social Systems
 Organizations and Groups Dynamic
 Motivation and Leadership
 Administration Neoclassic Theory

 Rupplace of Theory.

- Administration Neoclassic Theory
 Bureaucracy Theory
 The Bureaucracy by Weber
 Bureaucracy Models
 Bureaucracy and Normative Structure
- Bureaucracy and Normative Structure

 Bureaucracy and Innovation

 Lipsky and the Concept of "Stree-level bureaucracy"

 Defending the Bureaucracy

 6. The Organizational Context

 The Organizations and the Environment Variable

 Studies of Burns and Stalker, Lawrence and Lorsch and Miles e Snow Motivation and Satisfaction
- Studies or Burns and Statisfet, Lawrence and Lorst
 Motivation and Satisfaction
 The Human Factor and the Leadership
 Dynamics and Structure of Formal Organizations
 7. The Scientific Fields of Public Administration
 Differences with Private Management
 The Effects of Politics
 Ethical Volume of Public Administration
- Ethical Values of Public Administration
 The Dynamics of Administrative Science
 The Administrative Thoughts
 The Art of the State

 - Governing Trade-off

Recommended reading

- Bilhim, J. (2014). Ciências da administração. (1. ª ed.). Lisboa: ISCSP. ISBN: 978-989-646-087-7.
 Bilhim, J. (2013). Teoria organizacional: estruturas e pessoas. (7. ª ed.). Lisboa: ISCSP. ISBN: 978-989-646-086-0.
 Caetano, A.; Neves, J. & Ferreira, J. M. C. (2020). Psicosociologia das Organizações. (1. ª ed). Edições Sílabo, Lda. ISBN: 9789895611294.
 Shafritz, J. (2016). Classics of public administration. Cengage Learning. ISBN-10: 1111342741.

Teaching and learning methods

Discussion and analysis of programmatical subjects with interpretation of real and practical situations

Assessment methods

1. Continous Evaluation - (Regular, Student Worker) (Final, Supplementary)

Assessment methods

- Intermediate Written Test 30%
 Intermediate Written Test 35%
 Practical Work 35%
 2. Final Exam (Regular, Student Worker) (Final, Supplementary, Special)
 Final Written Exam 100%
 3. Incoming Students (Regular) (Final, Supplementary)
 Practical Work 100% (Analyze and discussion of 3 scientific papers)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic validation

| | Bernadete de Lourdes Bittencourt | Claudia Cristina Silva Costa | Catarina Alexandra Alves Fernandes | Luisa Margarida Barata Lopes |
|---|----------------------------------|------------------------------|------------------------------------|------------------------------|
| - | 14-10-2023 | 13-11-2023 | 13-11-2023 | 11-12-2023 |