

Course Unit Character Design and Development			Field of study	Visual Arts/Communication Science			
Bachelor in	Bachelor in Game Design			School	School of Public Management, Communication and Tourism		
Academic Year	2023/2024	Year of study	2	Level	1-2	ECTS credits 6.0	
Туре	Semestral	Semester	1	Code	8309-801-2104-00-23		
Workload (hours) 162 Contact hours T - TP 30 PL 30 TC - S - E - OT - C T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tuto							
Name(s) of lecturer(s) Rogerio Junior Correia Tavares, Tiago Jorge Alves Fernandes							

Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:

 1. Understand the different theoretical possibilities for character development;

 2. Understand the psychological and physical construction of the characters;

 3. Demonstrate creative skills in developing complex characters;

 4. Demonstrate technical skills for creative character design (modeling, textures and lighting);

 5. Demonstrate 3d character modeling skills using 3d software (Blender).

Prerequisites

Before the course unit the learner is expected to be able to: Elemental knowledge of Photoshop, Illustrator and Blender or similar software.

Course contents

Creation and psychological development of characters; Design and Development of the physical traits that define characters; Research and analysis of characters; Definition of a character; Narrative functions of characters: protagonist, antagonist, and adjuvants; Creative development of characters; Modeling 3D characters in

Course contents (extended version)

- Character definition: fundamental concepts
- Character analysis
- 3. Character's structure
 - Physical characteristics
 - Psychological characteristics
 - Name
 - Background Dialogues
 - Actions
- 4. Narratives features of the characters
 - Character roles: protagonist, antagonist and adjuvant
 Character's sphere of action
- Characters and interactive stories
 Research and analysis of characters
- Culture VS Society
 Space and time

- Space and time
 Creation and psycological development of characters
 Creating a story (backstory)
 Psycological development of characters (personality types)
 Creating relationships between characters
- Psycological development of characters
 Creating relationships between characters
 Development of a framework of characters (primary, secondary, extras)

 7. Visual design and creation of a character for games
 Study and practice of representative drawing with concept art fundamentals
 Understand the semiotic concept application in character design like color, shape or style
 Understand and represent primary and secondary emotions in 2D and 3D characters.
 Create movement and expression sheets for a character
 Create a character sheet ready for 3D modeling

 8. 3D modeling of a character in Blender ready for game production
 Sculpture and retopology concepts
 Head modeling using facial loops
 Body Modeling using facial loops
 Texturing and baking for digital characters
 Hair, clothing and accessories modeling
 Composing a final character sheet for presentation
 Using an auto rigging (Rigify) for character posing
 Special effects

Recommended reading

- Kress, N. (1998). Dynamic Characters. Cincinatti: Writer's Digest. [ISBN: 9781582976969]
 Marx, Christy. (2007) Writing for Animation, Comics and Games. Burlington: Focal Press. [ISBN: 9780240805825]
 Eder, J. , Schneider, R. & Jannidis, F. (2010). Characters in Fictional Worlds: Understanding Imaginary Beings in Literature, Film, and Other Media. Berlim: De Gruyter. [ISBN: 3110232417]
 Sheldon, L. (2004) Character Development and Storytelling for Games. Boston: Thomson. [ISBN: 1592003532]
 Mattesi, M. D. (2008) Force: Character Design from Life Drawing. Burlington: Focal Press. [ISBN: 0240809939]

Teaching and learning methods

Content exposition, in a structured transmission of knowledge; Interrogative method, asking the students systematically in order to develop critical capacity; Demonstrative method with practical application by students; Active method, solving exercises in order to allow greater consolidation of knowledge.

Assessment methods

- 1. Final Evaluation (Regular, Student Worker) (Final)
 Practical Work 15% (M1 (7,5%) + M2 (7,5%): Intro. Character + Introductory concepts: topology, map. UV and rendering)
 Practical Work 25% (M1 (12,5%) + M2 (12,5%): Character Development Dossier + Modeling a human head)
 Practical Work 20% (M1 (10%) + M2 (10%): Final Character Dossier + Modeling a human body and hair)
 Projects 5% (M1 (2,5%) + M2 (2,5%): Interdisciplinary week)
 Projects 35% (M1 (17.5%) + M2 (17.5%): Project between units (includes the impact of peer review))

 2. Exam (Regular, Student Worker) (Supplementary, Special)
 Projects 100% (Creating a character from a statement provided by the teachers (Character Dossier + 3D))

Language of instruction

- Portuguese
 English

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Licotronic validation				
Rogerio Junior Correia Tavares, Tiago Jorge Alves Fernandes	Barbara Costa Vilas Boas Barroso	Carlos Sousa Casimiro da Costa	Luisa Margarida Barata Lopes	
23-01-2024	05-02-2024	07-02-2024	14-02-2024	