

Course Unit	Programming 1		Field of study	Computer Science	
Bachelor in	Game Design		School	School of Public Management, Communication and Tourism	
Academic Year	2023/2024	Year of study	1	Level	1-1
Type	Semestral	Semester	1	ECTS credits	6.0
Code	8309-801-1104-00-23				
Workload (hours)	162	Contact hours	T -	TP 60	PL -
			TC -	S -	E -
			OT -	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carlos Alberto Pereira, Sílvia de Castro Pereira

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. develop algorithms that solve given problems efficiently; solve computing problems in effective ways.
2. translate algorithms into programs, using a programming language;
3. use good programming skills.

### Prerequisites

Before the course unit the learner is expected to be able to:

1. understand formal and mathematical notations;
2. solve simple linear equations.

### Course contents

- Algorithms and troubleshooting: strategies for solving problems; the role of algorithms in problem solving; strategies for implementation of algorithms, concepts and properties of algorithms. Variables, simple and structured data types, expressions and functions, structures, flow control selection and repetition; input/output methods, subprogramming and parameters passage. Python language.

### Course contents (extended version)

1. General concepts of problems decomposition and algorithms
  - Introduction to the concept of algorithm and structured programming;
  - Specification of an algorithmic language;
  - Types, operators and expressions, structures;
  - Sub-programming;
  - Recursivity;
  - Types of structured data.
2. Fundamentals of programming languages:
  - General concepts, preparation and execution of a program;
  - Basic Concepts in Python: identifiers, reserved words;
  - Structures of flow control: if () else, for, do while, while.
  - Function and structure of a program;
  - Recursivity;
  - Data structures: strings, lists, tuples, etc.
3. Objects Oriented Programming introduction.
  - Class, Object, attribute and operations.
  - Constructors.
  - Association simple, aggregation, composition and generalization.

### Recommended reading

1. Wentworth, P. , Elkner, J. , Downey, A. B. & Meyers, C. (2012). How to Think Like a Computer Scientist: Learning with Python 3. (2nd Edition).
2. Downey, A. B. (2016). Think Python. Sebastopol, CA: O'Reilly Media, Inc. ISBN: 9781491939369
3. Cunha, C. (2019). Programação em Python (textos de apoio). Mirandela: EsACT.
4. Ramalho, L. (2015). Fluent Python: Clear, Concise, and Effective Programming. Sebastopol, CA: O'Reilly Media, Inc. ISBN: 9781491946008

### Teaching and learning methods

Theoretical and practical: one part consisting of exposure to theoretical problems which arise and offer solutions followed by a part of problems and assignments to be held in class and in tutorial classes, which aims to consolidate the theoretical concepts discussed. Laboratory practice: lessons, which is shown through simulation and testing the concepts already developed.

### Assessment methods

1. Final assessment - (Regular, Student Worker) (Final)
  - Intermediate Written Test - 50% ((1st part of the UC content) Minimum classification: 7 points.)
  - Final Written Exam - 50% (Minimum classification: 7 points.)
2. Written exam - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100% (Minimum classification: 7 points.)

### Language of instruction

Portuguese, with additional English support for foreign students.

### Electronic validation

Carlos Alberto Pereira, Sílvia de Castro Pereira	Barbara Costa Vilas Boas Barroso	Anabela Neves Alves de Pinho	Luisa Margarida Barata Lopes
02-11-2023	13-11-2023	13-11-2023	11-12-2023