

## Learning outcomes and competences

At the end of the course unit the learner is expected to be able to

1. Read, write and use the language of mathematics fluently
2. Use functions to describe, modell and solve real life problems
3. Prove to have achieved knowledge which supports the learning of Computing Science and Visual Art scientific areas

## Prerequisites

Before the course unit the learner is expected to be able to
Understand the use of Mathematics - medium level

## Course contents

Introduction to Diferential Calculus: Real functions. The derivative of a function and applications. Exponential function. Logarithmic function. Linear Algebra and Analytic Geometry: Matrices. Trigonometry. Vector Calculus. Geometric tranformations.

## Course contents (extended version)

1. Introdution to differential calculus

Real function of real variable Definition of function. Graph of a function.
Study of the characteristics of a function: domain, zeros, sign, monotony.
Linear, quadratic and rational functions
Absolute and local extrema. Injectivity.

- Exponencial function. Definition and proprieties. Operation rules

Logarithmic function. Definition and proprieties. Operation rules.

- Derivate of a function. Definition and rules. Applications of the derivative.
- Applications of first and second derivatives. The graph of a function
- Some topics in physics: acceleration, mass and energy. Newton's laws

2. Linear Algebra and Analytic Geometry

Matrices. Definitions. Operations with matrices and properties.

- The inverse matrix. Transpose of a matrix.

Determinant of a matrix of 1 st , 2nd and 3rd order.
Trigonometry. Pythagorean trigonometry identity and formulas
Trigonometric relations; remarkable values. Solving triangles.

- Vectorial calculus. Representing points and vectores in aorthonormal reference; a standard vector.
- Vector operations: adiction, scalar product, normalization and polar form.

Lines and planes, circles and spheres. Related position. Dot product and cross product.

- Polygon and polyhedra. Some properties.
- Geometric transformations. Rotation, translation, reflection, scale and projection.


## Recommended reading

1. Dunn, F. \& Parberry, I. (2011). 3D Math Primer for Graphics and Game Development. (2nd ed. ). A K Peters/CRC Press [ISBN-13: 978-1568817231]
2. Flynt, J. P. \& Kodicek, D. (2012) Mathematics and Physics for Programmers (2nd ed. ) CENGAGE Learning [ISBN: 1435457331]
3. Stahler, W. (2006). Fundamentals of Math and Physics for Game Programmers. Prentice Hall [ISBN: 0131687425]
4. Trembley, C. (2004). Mathematics for game developers. Thomson Course Technology / Premier Press [ISBN: 159200038X]
5. Barbedo, I. (2018) Apontamentos de Matemática para Jogos, EsACT

## Teaching and learning methods

CLASSES AND TEACHING SUPPORT Classes will be fit-oriented to: overcome difficulties; share successes and difficulties; show and explain examples using audio-visual presentations; exploit examples related to case studies; simulate examples using a computer; discuss proposed projects. The student must do previous homework; team working must de encouraged.

## Assessment methods

- Distributed Evaluation (incoming students) - (Regular, Student Worker) (Final, Supplementary, Special)

Practical Work - 40\% (3 out of 4 proposals)

- Development Topics - 10\% (Interdisciplinar Week)
- Final Written Exam - 50\% (All syllabus (minimum mark 7 points in 20))


## Language of instruction

Portuguese, with additional English support for foreign students.
Electronic validation

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