

Course Unit	Marketing I			Field of study	Management			
Bachelor in	Management			School	School of Technology and Management			
Academic Year	2023/2024	Year of study	3	Level	1-3	ECTS credits 6.0		
Туре	Semestral	Semester	1	Code	9147-707-3102-00-23			
Workload (hours)	162	Contact hours	T - TP	50 PL - T	c - s -	E - OT 10 O -		
T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other								

Name(s) of lecturer(s) Paula Odete Fernandes, Vitor Fernando Fontes Costa

### Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:

  1. Understand the role of marketing in the companies, the marketing system and the functional dimensions of marketing;

  2. Analyse customers in the framework of present market/consumption trends, potential markets, competitors' actions and the environment's potential;

  3. Discuss and apply communicational and relational techniques that will enable the creation of converging points with internal and external clients;

  4. Analyse, understand and incorporate consumer's behaviour in marketing planning;

  5. Identify and distinguish as marketing mix policies;

  6. Define management policies using concepts relating to integrated marketing.

### Prerequisites

Before the course unit the learner is expected to be able to:

- Apply knowledge acquired in English writing;
   Apply knowledge acquired in scientific foundations of business management;
- 3. Apply knowledge acquired in real analysis, statistics and economics.

### Course contents

The concept of marketing and its importance for organizations. Global market description and its actors. Understanding buyer's behaviour. Market Segmentation. Marketing-mix management. Marketing plan. New horizons of marketing.

### Course contents (extended version)

- 1. The concept of marketing and its importance for organisations

  - Definition of marketing Traditional and modern concepts of marketing
- The phases of the marketing cycle
  Marketing attitude and techniques
  Global market description and its actors
  What is a market: restricted and broad definition
  - The evolution factors of markets
- The evolution factors of markets
  The study of competitors

  Understanding buyer's behaviour
  The analysis of buyer's behaviour
  The information system in marketing
- The information system in marketing
   Market segmentation
   Reasons for segmentation
   Macro segmentation and micro segmentation analysis
   Industrial markets' segmentation
   Creation of a segmentation strategy

  Marketing management
- 5. Marketing-mix mañagement
  - Product policy

  - Price policy Promotion policy Place policy
- 6. Marketing plan
  - Marketing plan's reasons of being

  - Marketing plan's reasons of being
     Analysis-diagnosis
     SWOT analysis (Strengths, Weaknesses, Opportunities and Threats)
     SMART marketing goals (Specific, Measurable, Achievable, Realistic and Timebound)
     Choice of strategic options
- 7. New horizons of marketing

# Recommended reading

- 1. Baynast, A. , Lendrevie, J. , Lévy, J. , Dionísio, P. , & Rodrigues, V. (2018). Mercator: 25 Anos O Marketing na Era Digital (17. ª Edição). Lisboa: Dom Quixote. 2. Bendle, N. , Reibstein, D. , Pfeifer, P. , & Farris, P. (2017). Grandes Métricas do Marketing: Os principais indicadores que todo o gestor deve conhecer. Lisboa: Actual Editora
- 3. Kotler, P., & Keller, K. L. (2018). Administração de Marketing (15. ª Edição). São Paulo: Pearson.
  4. Rodrigues, M., Caetano, J., Marques, H., Ferreira, B., & Rasquilha, L. (2020). Fundamentos de Marketing (3ª Edição). Lisboa: Edições Sílabo.
  5. Solomon, M. R. (2016). O comportamento do consumidor Comprando, possuindo e sendo (11. ª Edição). São Paulo: Bookman.

### Teaching and learning methods

- Theoretical-practical classes with audiovisual resources. This course is based on "learning by doing", involving active participation of the student via interventions, individual and team work and problem solving. Real-life case studies are incorporated into lectures to provide opportunities for students to apply theory into practice in a real-life context.

# Assessment methods

- Alternative 1 (Regular, Student Worker) (Final, Supplementary)
   Practical Work 25% (Group work (3 to 4 elements per group). This assessment will count towards the supplementary period.)
   Intermediate Written Test 25% (Chapters: 1, 2 and 3. This assessment will count towards the supplementary period.)

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### Assessment methods

- Final Written Exam 50% (Remaining chapters.)
  2. Alternative 2 (Regular, Student Worker) (Special)
   Final Written Exam 100%
  3. ERASMUS Programme (Regular, Student Worker) (Final, Supplementary)
   Practical Work 50%
   Presentations 25%
   Work Discussion 25%

# Language of instruction

Portuguese, with additional English support for foreign students.

# Electronic validation

	Licotronic validation				
Paula Odete Fernandes		Joaquim Agostinho Mendes Leite	António Borges Fernandes	José Carlos Rufino Amaro	
	16-10-2023	16-10-2023	19-10-2023	31-10-2023	