

Course Unit	Software Engineering			Field of study	Information Systems	
Bachelor in	r in Informatics Engineering			School	School of Technology and Management	
Academic Year	2021/2022	Year of study	2	Level	1-2	ECTS credits 6.0
Туре	Semestral	Semester	2	Code	9119-706-2204-00-21	
Workload (hours)	162	Contact hours	T 30 TP	- PL 30 T	c - s -	E - OT - O -
			T - Lectures; TP - Lectures a	nd problem-solving; PL - Problem-	solving, project or laboratory; TC	- Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other
			T 30 TP	- PL 30 T	c - s -	

Name(s) of lecturer(s) José Eduardo Moreira Fernandes

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

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 1. Understand the context, fundamental concepts, and knowledge areas of Software Engineering

 2. Recognize the importance and understand the fundamentals of modeling, processes, tools, and standards in software development

 3. Recognize the importance and understand the fundamentals of software requirements engineering

 4. Possess fundamental skills in methodologies, tools, and techniques for object-oriented development of software systems

 5. Understand and use the UML modeling language

Prerequisites

Before the course unit the learner is expected to be able to: 1. Have skills on reading and understanding English. 2. Have knowledge on programming.

Course contents

Software Engineering Fundamentals. Software development process fundamentals. Software Requirements Engineering. Software-based systems modeling.

Course contents (extended version)

- Software Engineering Fundamentals
 The importance, difficulties, and challenges of software development
 Knowledge areas of Software Engineering
 Software development process fundamentals
 Development process fundamentals and contemporary methodological approaches
 Models and modeling languages
 Major tools and standards
 Software Requirements Engineering
- Software Requirements Engineering
 Definition and type of requirements
 Requirements engineering process
- Techniques and models
 Software-based systems modeling
 UML overview
- Use case diagrams
 Object and Class diagrams
- Activity diagrams
 State machine diagrams
- Sequence diagrams

Recommended reading

- Martina Seidl, Marion Scholz, Christian Huemer, and Gerti Kappel, "UML@Classroom", Springer, 2012.
 João Fernandes e Ricardo Machado, "Requirements in Engineering Projects", Springer, 2016.
 Henrique O'Neil, Mauro Nunes e Pedro Ramos, "Exercícios de UML", FCA, 2010.
 Mike O'Docherty, "Object-Oriented Analysis and Design Understanding System Development with UML 2. 0", John Wiley & Sons, 2005.
 Jim Arlow, and Ila Neustadt, "UML 2 and the Unified Process (2nd Edition)", Pearson Education, 2005.

Teaching and learning methods

The unit will be taught using lectures exposing theoretical concepts, practice classes for problem solving, and teacher-oriented self learning.

Assessment methods

- Alternative 1 (Regular, Student Worker) (Final)
 Practical Work 30%
 Intermediate Written Test 70%

- Interfledate Writter 16st 70%

 2. Alternative 2 (Regular, Student Worker) (Supplementary)

 Practical Work 30% (The works considered are those carried out and evaluated during the semester.)

 Final Written Exam 70%

 3. Alternative 3 (Regular, Student Worker) (Special)

 Final Written Exam 100%

Language of instruction

- Portuguese
 English

Electronic validation

José Eduardo Moreira Fernandes José Luís Padrão Exposto Luísa Maria Garcia Jorge Paulo Alexandre Vara Alves

08-03-2022 12-03-2022 22-03-2022 25-03-2022