

Course Unit	Init Applied Research for International Business Management			Field of study	Management		
Bachelor in	International Business Management			School	School of Technology and Management		
Academic Year	2023/2024	Year of study	2	Level	1-2	ECTS credits	6.0
Туре	Semestral	Semester	2	Code	8487-711-2204-00-23		
Workload (hours)	162	Contact hours		50 PL - T	C - S - solving, project or laboratory; TC	E - OT Fieldwork; S - Seminar; E - Place	10 O - ement; OT - Tutorial; O - Other

Name(s) of lecturer(s)

Fernando Jorge Lobo Marques, Nuno Filipe Lopes Moutinho

- Learning outcomes and competences
- At the end of the course unit the learner is expected to be able to:
 1. Develop technical skills related to information research, treatment and presentation which are the source to make a decision and to have an active and responsible management intervention;
- Understand statistical analytical tools essential to the validation of firm-related decisions;
 Analyse quantitative and qualitative information, related to firms as a way to support economic and market research;
 Establish numerical relations between the management process intervention variables;
 Select and apply appropriate research designs to quantitative and qualitative research processes;
- 4
- 6. Present a written research report.

Prerequisites

- Before the course unit the learner is expected to be able to: 1. Understand and apply basic concepts of mathematics and statistics; 2. Apply basic skills of informational technologies.

Course contents

Introduction to applied research and to business empirical analysis. Introduction to several statistical/econometric software. Statistical and regression analysis. Marketing research. Data collection methods. Data analysis and report writing.

Course contents (extended version)

- 1. Introduction to applied research
- Scope Purpose
- Roles
- 2. Business empirical analysis
- Data
- Information and decisions Secondary data collection: examples
 Statistical/econometric software
- Introduction and functions
- Practical examples: commercial software, open-source, freeware and shareware software
 Quantitative data analysis
 - Primary and secondary data and qualitative and quantitative data
 Descriptive analysis: centrality, variability and other indicators
- Data presentation report
 S. Regression analysis (simple and multiple)
 Estimation

 - Inference
 - Forecast
- 6. The nature and scope of market research Objectives and intervention areas Market research process

- Market research piocess
 Quantitative and qualitative research design
 Methods for primary data collection
 Survey design and practical application
 Data analysis and report
 General principles for writing a research report
 Structure of a written report
 - Format and presentation rules: the APA style
 Mistakes to avoid

Recommended reading

- Bell, E., Bryman, A., & Harley, B. (2022). Business Research Methods (6th ed.). Oxford University Press.
 Blumberg, B., Cooper, D. R., & Schindler, P. S. (2014). Business Research Methods (4th ed.). McGraw-Hill Education.
 Malhotra, N. K., Nunan, D., & Birks, D. F. (2020). Marketing Research: An Applied Approach (6th ed.). Pearson.
 Saunders, M. N. K., Thornhill, A., & Lewis, P. (2024). Research Methods for Business Students (9th ed.). Pearson.
 Sekaran, U., & Bougie, R. (2019). Research Methods for Business. A Skill Building Approach (8th ed.). John Wiley & Sons.

Teaching and learning methods

Theoretical concepts are introduced through lectures supported by audio-visual tools. Lectures are complemented with the use of statistical/econometric software and scientific books and reviews. Discussion of ideas and concepts, as an incentive to critical reasoning, exchange of experiences and group decisions making, will be a constant during classes. Tutorial sessions will be promoted.

Assessment methods

- Alternative 1 (Regular, Student Worker) (Final, Supplementary)

 Practical Work 60% (Elaboration of 5 practical assignments throughout the semester and presentation of some of them.)
 Final Written Exam 40% (Mandatory to obtain a minimum grade of 6,0 (in 20) in this item (even if the average is positive).)

Assessment methods

- Alternative 2 (Regular, Student Worker) (Special)

 Final Written Exam 100%

 Alternative 3 (Regular, Student Worker) (Final, Supplementary, Special)

 Final Written Exam 100%

Language of instruction

English

Electronic validation

Fernando Jorge Lobo Marques, Nuno Filipe Lopes Moutinho	Joaquim Agostinho Mendes Leite	José Carlos Rufino Amaro	
27-02-2024	27-02-2024	02-03-2024	