

Course Unit	rse Unit Organisational Behaviour of International Firms			Field of study	Social and Human Sciences			
Bachelor in	International Business Management			School	School of Technology and Management			
Academic Year	2022/2023	Year of study	1	Level	1-1	ECTS credits	6.0	
Туре	Semestral	Semester	2	Code	8487-711-1201-00-22			
Workload (hours)	162	Contact hours			S	E - OT - Fieldwork; S - Seminar; E - Place	10 O -	
Name(s) of lecturer(s)  Nuno Filipe Lopes Moutinho, Sandra Herminia Cardoso Oliveira								

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

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  1. Understand the individual and non-individual organizational processes related to the organizational behaviour field;

  2. Understand the organizational practices in international companies;

  3. Design and implement effective strategies, based on theoretical approaches;

  4. Increase knowledge regarding behaviour and performance in an organization in order to be able to exert influence on them.

### Prerequisites

Before the course unit the learner is expected to be able to: Not applicable

### Course contents

Organizations and organizational behaviour. Internal organizational development. Organizational culture: the GLOBE Model of organizational culture. Organizational level and organizational environment. Determinants of organizational behaviour. Motivation. Communication. Cross-cultural leadership. Negotiation. Decision making. Work teams and self-management.

#### Course contents (extended version)

- Organizations and organizational behaviour: organizational structure and strategy

   Organizations and elements of the organizational structure
   Organic and mechanistic structures

  - Organizational structure and organizational behaviour
- Internal organizational development
   Objectives, agents and organizational development rocess
   Organizational development techniques
   Organizational culture: GLOBE Model
   Organizational climate and culture

- Iceberg of organizational culture
   Organizational level and organizational environment
   Organizational levels

  - Internal and external environment
- Internal and external environment
   Organizational behaviour: determinants of organizational behaviour
   Organizational behaviour and human capital management
   Motivation: the combination of internal and external energies/forces
   Theories of work motivation
- Intrinsic and extrinsic motivation
   Motivation and organizational performance
   Communication: cross-cultural communication
   Interpersonal and organizational communication
- Emotional intelligence Cross-cultural communication
- Cross-cultural leadership
   Classic and emerging leadership approaches
   Leadership versus management
   Cross-cultural leadership
- Cross-cultural leadership

  9. Negotiation: the influence of cultural context
   Conflict and negotiation
   Conflict management

  10. Decision making: levels of decision making
   Models of decision-making
   Individual and group decision-making
   Organizational decision-making

  11. Work teams and self-management
   Groups and work teams
- Groups and work teams Group development
- Self-managed work teams

### Recommended reading

- 1. Buchanan, D., & Huczynski, A. (2019). Organizational Behaviour (10th ed.). Pearson.
  2. Johns, G., & Saks, A. (2016). Organizational Behavior: understanding and managing life at work(10th ed.). Pearson.
  3. Locke, E., & Pearce, C. (2023). Handbook of Principles of Organizational Behavior: indispensable knowledge for evidence-based management (3nd ed.). Wiley.
  4. Robbins, S. P., & Judge, T. A. (2018). Organizational Behavior (18th ed.). Pearson.
  5. McShane, S. L., & Glinow, M. A. V. (2021). Organizational Behavior: Emerging Knowledge. Global Reality (9th ed.). McGraw-Hill Higher Education

## Teaching and learning methods

Theoretical lectures in which concepts are explained followed by discussing exercises where students are encouraged to debate the different perspectives of organizational behaviour. Class workshops on practical situations and case studies. Students will be invited to perform individual tasks related to several topics of the

# Assessment methods

- Alternative 1 (Regular, Student Worker) (Final)
   Intermediate Written Test 100% (4 In-Class Questions (25%/each))
   Alternative 2 (Regular, Student Worker) (Final, Supplementary, Special)
   Final Written Exam 100%

# Language of instruction

English

Liectionic validation			
Nuno Filipe Lopes Moutinho	António Borges Fernandes	José Carlos Rufino Amaro	
09-03-2023	17-03-2023	17-03-2023	