

Course Unit	Business English I			Field of study	Languages		
Bachelor in	International Business Management			School	School of Technology and Management		
Academic Year	2023/2024	Year of study	1	Level	1-1	ECTS credits	3.0
Туре	Semestral	Semester	1	Code	8487-711-1102-00-23		
Workload (hours)	81	Contact hours			C - S -	E - Fieldwork; S - Seminar; E - Place	
Name(s) of lecturer(s) Marisa de Jesus Neiva Afonso							

Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:

 1. Express ideas verbally and in writing; Understand business management practices (vocabulary / sentence structure); Understanding information from different sources provided.
- Use the English language fluently and in a relevant way for the students' general, specific, academic and professional education.
 Use the English language as an instrument to deal with simple, clear and concise information. This use is of relevance for the students' general, specific, academic and professional education.
 Recognize and understand the English terminology of their area of specific training in situations of oral and written communication, as well as use it.

Prerequisites

Before the course unit the learner is expected to be able to:

Report a level of English Intermediate Level, with basic linguistic concepts

Course contents

The UC is divided into four major topics: Business Strategy, Business and Culture, Selection and Recruitment, Training and Development. Each of these topics aims to the promotion and development of language skills (oral, written, communication and vocabulary).

Course contents (extended version)

- 1. Business and businesses: commerce, enterprise, mutuals, non-profit organizations, limited liability 2. Business across cultures: cultures and culture, cross-cultural communication
- Business philosophies 3. 4.
- Business skills
- 5. Verb Tenses
 6. Sentence structures
- Articles
 Basic morphological and syntactic rules
 Idiomatic Expressions

Recommended reading

- Flinders, S. (2002). Professional English, Business General. Longman, published and distributed by Pearson Education Limited.
 Mascull, B. (2002). Business Vocabulary in use. Cambridge University Press.
 Pilbeam, A. (2002). Market Leader. International Management. Business English. Pearson Education Ltd, Essex.
 Cordell, J. (2000). Cambridge Business English Activities. Cambridge University Press.

- 5. Emmerson, Paul (2009). Business Vocabulary Builder: Intermediate to Upper-intermediate. Macmillan Education.

Teaching and learning methods

In class: Teaching and learning methods will be based on a theoretical and pratical approach. Special focus will be given to the practice component in order to apply, develop and solve questions on a functional order. At home: solving oriented exercises; preparing and reading selected texts; doing research on topics related to the course contents.

Assessment methods

- Continuous Assessment (Regular, Student Worker) (Final)
 Intermediate Written Test 60% (Test with the following sections:Listening-10%,Reading &Use of English-40%, Writing-25%,Speaking-25%)
 Intermediate Written Test 40% (Minitest(s))
 Final Exam (Regular, Student Worker) (Final, Supplementary, Special)
 Final Written Exam 100% (Listening (10%), Reading and use of English (40%), Writing (25%), Speaking (25%))

Language of instruction

English

Electronic validation				
Marisa de Jesus Neiva Afonso		Nuno Filipe Lopes Moutinho	José Carlos Rufino Amaro	
	14-10-2023	14-10-2023	31-10-2023	