

Course Unit	Thesis/FinalProject/Internship			Field of study	Chemical Engineering		
Master in	r in Chemical Engineering			School	School of Technology and Management		
Academic Year	2023/2024	Year of study	2	Level	2-2	ECTS credits 42.0	
Туре	Annual	Semester	-	Code	6362-756-2001-00-23		
Workload (hours)  1 134 Contact hours  T - TP 50 PL - TC - S 10 E - OT 30 O -  T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other							

Name(s) of lecturer(s) Simão Pedro de Almeida Pinho

#### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- 1. Demonstrate the acquisition of knowledge on research methodologies
  2. Identify and interpret the importance of innovation on the engineering and entrepreneurship activities. Know mechanisms to create technological based enterprises

and to protect intellectual property

Acquire knowledge on chemical engineering emerging issues, through assistance of seminars

Demonstrate the acquisition of knowledge on product engineering, Identify and analyse the steps involved in the development of new products

Prepare a state-of-the-art of a given R&D subject or chemical engineering professional application

Perform a scientific research/project work/professional internship, with publication of the obtained results through the elaboration of a master thesis/project report/internship report

### Prerequisites

Before the course unit the learner is expected to be able to:

Demonstrate strong knowledge on the main chemical engineering phenomena and processes

#### Course contents

Research methodologies and project preparation. Creation of technological based enterprises. Seminars/Workshops. Research thesis/project/internship

### Course contents (extended version)

- 1. Research Methodologies and Project Preparation (7 ECTS)

- Research Methodologies and Project Preparation (7 ECTS)

   processes, methodologies and practices associated to scientific research in engineering
   project preparation on the subject proposed to the scientific research/project/internship

   Creation of Technological Based Enterprises (2 ECTS)

   identification of opportunities of technological innovation and corresponding market valorisation
   technological commercialisation sequence
   intellectual property protection and identification of funding resources for new businesses

   Seminars/Workshops (3 ECTS)

   assistance of seminars given by professors from DTOR and by external personalities

- assistance of seminars given by professors from DTQB and by external personalities steps involved in the development of new products process engineering versus product engineering commodities versus specialties

- case studies
- Scientific research/project/internship (30 ECTS)
   development of a scientific research/project/professional internship with the publication of results

### Recommended reading

- Richard C. Dorf; Thomas H. Byers, Technology Ventures: From Idea to Enterprise, McGraw Hill, 2004.
   Jack M. Kaplan, Anthony C. Warren, Patterns of Entrepreneurship, John Wiley & Sons, 2nd edition, 2006.
   Jeffry A. Timmons; Stephen Spinelli, New Venture Creation: Entrepreneurship for the 21st Century, 6ª Ed., McGraw Hill-Irwin, 2004.
   David Probert et al., Technology Roadmapping, Research Technology Management, 46, 2; pg. 27-59 (2003).
   E. L. Cussler and G. D. Moggridge, Chemical Product Design, Cambridge University Press.

## Teaching and learning methods

Contact hours: 10 hours of theoretical-practical classes on research methodologies, 60 h of supervising on project preparation and development of the scientific research/project/internship, 20 h of theoretical-practical classes on innovation, 30 h on seminars. The non contact period (1000 h) corresponds to the time needed for the student to work on the scientific research/project/internship.

## Assessment methods

- Alternative 1 (Regular, Student Worker) (Final, Supplementary, Special)
   Development Topics 12% (Research, innovation, seminar /workshops methodologies: modules and evaluation)
   Presentations 17% (State of the art or project evaluation)
   Projects 71% (Final discussion and evaluation of the Dissertation / Project / Professional Internship)

### Language of instruction

English

# Electronic validation

2.00.0				
Simão Pedro de Almeida Pinho	Hélder Teixeira Gomes	José Carlos Rufino Amaro		
01-03-2024	13-03-2024	16-03-2024		