

| Course Unit      | Entrepreneurship  |               |   | Field of study | Business Sciences                   |  |  |
|------------------|---|---------------|---|----------------|-------------------------------------|--|--|
| Master in        | Product and Process Innovation - Chemical and Biological Technologies |               |   | School         | School of Technology and Management |  |  |
| Academic Year    | 2023/2024   | Year of study | 1 | Level          | 2-1                                 | ECTS credits 10.0  |  |
| Туре             | Semestral   | Semester      | 1 | Code           | 5057-682-1101-00-23                 |  |  |
| Workload (hours) | 270   | Contact hours |   | - PL - To      |                                     | E - OT - O 75  - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other |  |

Name(s) of lecturer(s) Ana Isabel Pinheiro Nunes Pereira, Sílvia Freitas Moreira Nobre, Vera Alexandra Ferro Lebres

# Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. To apply methods towards the development of innovative processes and products related to new materials, environment, bioengineering, food, energy, etc.;
2. To identify and assess the existing technologies;
3. To get acquainted with the procedures and regulations for the certification of new processes and products;
4. To know how to work in co-innovation environments as well as multidisciplinary and multicultural contexts;

- To recognize opportunity niches in competitive and emergent markets;
   To know research methodologies, and data analysis and treatment.

### Prerequisites

Before the course unit the learner is expected to be able to: No specific pre-requirements.

#### Course contents

Tools for Innovation Support. Innovation in technology-based companies. Research methodologies, data analysis and treatment. Case studies in the area of chemical and biological technology (e. g. new materials, environment, bioengineering, food, energy, etc).

### Course contents (extended version)

- Tools for Innovation Support:
   Innovation classification and typologies (product, process, organization and marketing);

  - Innovation classification and typologies (product, process, organization and Concept of innovative company;
     Circular economy; sustainability; life-cycle analysis;
     Innovation through analogy (incremental innovation), disruptive innovation;
     Innovation in specific issues related to chemical and biological technology.
- Innovation in technology-based companies:
   Strategies for market placement of innovative processes/products/services;
   R&D strategies and agendas towards the development of new processes, products and business models;
   Tools for projects creation and execution using criteria and timelines defined by industrial agents.
- Research methodologies, Data analysis and treatment:
   Criteria for a market oriented research;

  - Research project design and planning; Concepts on analysis procedures and data treatment.
- 4. Case studies in the area of chemical and biological technology.

## Recommended reading

- Pires, A. (1999). Inovação e Desenvolvimento de Novos Produtos. Sílabo. Oliveira, C. A. (2010). Inovação da Tecnologia, do Produto e do Processo. Prime.
   Van Wulfen, G. (2011). Creating Innovative Products and Services: The FORTH Innovation Method (1st Ed). Gower Publishing.
   Bytheway, C., Fast Creativity & Innovation: Rapidly Improving Processes, Product Development, and Solving Complex Problems, J Ross Publishing, 2007.
   Trott, P., Innovation Management and New Product Development (6th edition), Pearson Education Limited, 2016.
   Rotini, F.; Borgianni, Y.; Cascini, G., Re-Engineering of Products and Processes: How to Achieve Global Success in the Changing Marketplace, Springer London Ltd, 2012.

### Teaching and learning methods

Cooperative work among students, with research-oriented on the subjects under study. "Practice-based learning" strategies will be adopted, particularly by carrying out the intellectual property, market and R&D strategies needed for the implementation of new products and processes in the area of ICE technologies. Visits to the IPB research centres will be promoted.

## Assessment methods

- Continuous assessment. (Regular, Student Worker) (Final, Supplementary, Special)
   Practical Work 30% (Practical assignments within the contents of the curricular unit.)
   Projects 30% (Preparation and submission of project proposals.)
   Development Topics 40% (Teamwork sessions with discussion of topics on the development and management of companies.)

## Language of instruction

- 1. English
- 2. Portuguese

| Electronic validation   |                                |                          |
|---|--------------------------------|--------------------------|
| Ana Isabel Pinheiro Nunes Pereira, Sílvia Freitas<br>Moreira Nobre, Vera Alexandra Ferro Lebres | Joaquim Agostinho Mendes Leite | José Carlos Rufino Amaro |
| 15-10-2023  | 16-10-2023                     | 31-10-2023               |