

Course Unit	Product and Process Innovation			Field of study	Information Technology,Communications and Electronics		
Master in	Product and Process Innovation - Information Technology, Communications, Electronics			School	School of Technology and Management		
Academic Year	2023/2024	Year of study	1	Level	2-1	ECTS credits	10.0
Туре	Semestral	Semester	2	Code	5057-681-1202-00-23		
Workload (hours)	270	Contact hours		- PL - T	C - S -		- O 75 ment; OT - Tutorial; O - Other

Name(s) of lecturer(s)

Elsa Cristina Dantas Ramalhosa, Maria Filomena Filipe Barreiro, Pedro Miguel Monteiro Rodrigues, Vera Alexandra Ferro Lebres, Ângela Paula Barbosa da Silva Ferreira

Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to: 1. Apply methodologies for the development of innovative processes and products in Communications, Electronics and Information Technology areas. 2. Identify, evaluate, integrate and implement available technologies in the market. 3. Know procedures and regulations for the certification of new processes and products. 4. Know how to work in co-innovation environments, multidisciplinary and multicultural contexts. 5. Recognize opportunities in competitive and emerging markets. 6. Apply methodologies of investigation, data analysis, with particularly focus in artificial intelligent, intelligent systems, among others.

Prerequisites

Not applicable

Course contents

Support innovation tools Innovation in technology-based enterprises Methodologies for research, analysis and data processing

Course contents (extended version)

- 1. Classification and typologies of innovation (product, process, organizational and marketing).
- 2 3
- 4
- Concept of innovative enterprise.
 Circular economy; Sustainability; Life cycle analysis; Innovation by analogy
 Strategies for placing innovative processes/products/services on the market
 Know R&D agendas and strategies straight with the development of new processes and products. 5
- Apply tools for the design and execution of projects based on timeline defined by industrial agents Criteria for market-oriented research 6 7

- Besign and plan research projects
 Concepts of techniques for data analysis and processing

Recommended reading

- Pires, A. (1999). Inovação e Desenvolvimento de Novos Produtos. Silabo.
 Oliveira, C. A. (2010). Inovação da Tecnologia, do Produto e do Processo. Prime.
 Van Wulfen, G. (2011). Creating Innovative Products and Services: The FORTH Innovation Method (1st Ed). Gower Publishing.
 Pettenella, D.; Ollonqvist, P.; Slee, B., Innovation in Forestry: Territorial and Value Chain Relationships, Gerhard Weiss, 2011.
 Trott, P., Innovation Management and New Product Development (6th edition), Pearson Education Limited, 2016.

Teaching and learning methods

The learning and assessment will occur continuously over the semester. Exercises using tools that promote incremental and disruptive innovation. Adopt "learningby-doing" strategies, in particular by the intellectual property, Learning based on ongoing projects (national and international) in the context of the institution's research units.

Assessment methods

- Continuous assessment (Regular, Student Worker) (Final, Supplementary, Special)
 Practical Work 30% (Practial work related with the main contents of the curricular unit)
 Projects 30% (Preparing projects and formalising applications)
 Development Topics 40% (Team working sessions with a discusion of topics on the development and management of the company)

Language of instruction

- 1. Portuguese 2. English
- Electronic validation Ângela Paula Barbosa da Silva José Luís Sousa de Magalhaes Ana Isabel Pinheiro Nunes José Carlos Rufino Amaro Hélder Teixeira Gomes Ferreira, Elsa Cristina Dantas Ramalhosa, Maria Filomena Filipe Barreiro, Pedro Miguel Monteiro Rodrigues, Vera Alexandra Ferro Lebres Lima Pereira 20-02-2024 13-03-2024 15-03-2024 15-03-2024 16-03-2024