

Course Unit	Public Sector Management	Field of study	Public Administration Sciences
Master in	Management - Public Management	School	School of Technology and Management
Academic Year	2022/2023	Year of study	1
Type	Semestral	Semester	2
Level	2-1	ECTS credits	6.0
Code	5009-518-1204-00-22		
Workload (hours)	162	Contact hours	T - TP 42 PL - TC - S 3 E - OT - O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Celia Cristina Alves Borges, Nuno Adriano Baptista Ribeiro

Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:
1. Understand the purpose of studying the Science of Public Administration;
 2. Identify and analyze the different Administrative Systems;
 3. Understand the administrative environment and decision making in Public Administration;
 4. Understand the evolution of State and Models of Public Management;
 5. Understand the movement of Administrative Reform "New Public Management";
 6. Analyze the introduction of Private Management tools in Public Management;
 7. Analyze the stages of Administrative Reform;
 8. Assess the impact of the "New Public Management".

Prerequisites

Before the course unit the learner is expected to be able to:
Be fluent in both oral and written English.

Course contents

1. Introduction to the Study of Public Management
2. The Foundations of the Welfare State
3. Modelos Public Management
4. New Public Management
5. Challenges in Implementation of New Public Management
6. State Regulator and Contractual
7. The Governance of Networks
8. Evaluation and Accountability

Course contents (extended version)

1. Introduction to the Study of Public Management
 - Foundations of Public Management
 - Administrative Systems
 - Wilson and the dichotomy Politics/Administration
2. The Foundations of the Welfare State
 - Weber and the theory of bureaucracy
 - Bureaucratic Power: sources of power
3. Modelos Public Management
 - Factors that influence the reform
 - Changes introduced by the State of "welfare"
 - The neo-liberal revival and political model
4. New Public Management
 - Theoretical basis
 - Dimensions and stages of New Public Management
5. Challenges in Implementation of New Public Management
 - The trade-off: control and autonomy
 - Separating the role of the state as owner, purchaser, provisor, regulator and controller
 - Tensions and conflicts
6. State Regulator and Contractual
 - Regulatory Models
 - Types of Contracts
 - Economy of Transactions Costs
7. The Governance of Networks
 - Structures for networks
 - Participation of stakeholders
8. Evaluation and Accountability
 - Accountability of government action
 - Performance evaluation and public programs

Recommended reading

1. Hood, C. (1998). The art of the state: Culture, rhetoric, and public management. Oxford Clarendon Press.
2. Osborne, S. (2010). The new public governance? Emerging perspectives on the theory and practice of public governance. Routledge.
3. Pollitt, C. & Bouckaert, G. (2004). Public management reform: A comparative analysis. Oxford University Press.
4. Shafritz, J. & Hyde, A. (2016). Classics of public administration. (8ª ed.). Wadsworth Publishing Company.
5. Silvestre, H. (2009). Gestão pública - Modelos de prestação no serviço público. Escolar Editora.

Teaching and learning methods

The contact hours will be focused on the discussion and analysis of subjects related to the syllabus which will be accompanied by the interpretation of real situations and practices. Non-contact hours should be designated for the examination of scientific and development of a work of applying the acquisition and application of knowledge.

Assessment methods

1. Distributed Evaluation - (Regular, Student Worker) (Final)
 - Practical Work - 70%
 - Final Written Exam - 30%
2. Final Exame Evaluation - (Regular, Student Worker) (Final, Supplementary, Special)
 - Final Written Exam - 100%

Assessment methods

- Incoming Students - (Regular, Student Worker) (Final, Supplementary, Special)
- Development Topics - 100% (Development of practical works according to course contents)

Language of instruction

- Portuguese
- Portuguese, with additional English support for foreign students.

Electronic validation

Celia Cristina Alves Borges, Nuno Adriano Baptista Ribeiro	António Borges Fernandes	Paula Odete Fernandes	José Carlos Rufino Amaro
03-03-2023	17-03-2023	18-03-2023	25-03-2023