

Course Unit	-	Field of study	-
	-	School	School of Education
Academic Year	2015/2016	Year of study	1
Type	Semestral	Semester	1
Level		ECTS credits	5.0
Code	9993-546-1102-00-15		
Workload (hours)	135	Contact hours	T - TP - PL - TC - S - E - OT - O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Isabel Augusta Chumbo

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Develop the culture competences required by the teaching of English in the primary classroom;
2. Identify contents in the socio-cultural domain of teaching English in the primary classroom;
3. Promote the integration of the intercultural dimension in the classroom context;
4. Be aware of the cultural differences in the English spoken countries;
5. Assess intercultural aspects relevant in the educational context.
6. Understand the origin of English speaking cultures' traditions and their influence in education.

Prerequisites

Before the course unit the learner is expected to be able to:
To possess C1 level according to the European Framework of Reference for Languages

Course contents

Intercultural dialogue in practice, Aspects of contemporary Britain, Intercultural communication across the English speaking countries

Course contents (extended version)

1. Intercultural dialogue in practice
 - Language, ideology, power
 - Multiculturalism
 - Nation and culture
 - Language and culture
2. Aspects of contemporary Britain
 - Cultural identities
 - Everyday life: family, social relations; customs, lifestyle; beliefs; education,
 - Politics, history
3. Intercultural communication across the English speaking countries
 - Australia
 - Canada
 - New Zealand
 - The USA

Recommended reading

1. BRYSON, Bill (2010) Icons of England. London: Blackswan.
2. CROWTHER, Jonathan (2005). Oxford Guide to British and American Culture. Oxford: OUP.
3. KEARNEY, Hugh (2012). The British Isles: A History of Four Nations. Cambridge: CUP (Canto Classics).
4. O'DRISCOLL, James (2009). Britain for Learners of English. Oxford: OUP.
5. RNOWICZ, Eddie and Colin Yallop (eds.) (2007). English: one language, different cultures. London & New York: Continuum.

Teaching and learning methods

Teaching methodologies will incorporate CLIL as one of the approaches which uses language for specific cultural contents. The focus will fall on students' involvement and promote their motivation towards delivering presentations, interacting with foreign students over virtual classroom contexts, create alternative and innovative written contributions (infographics, glogster and different fora).

Assessment methods

1. Continuous - (Regular, Student Worker) (Final)
 - Practical Work - 50%
 - Intermediate Written Test - 50%
2. Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

English

Electronic validation

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25-09-2015	28-09-2015	30-09-2015