

Course Unit	Conversation IV	Field of study	-
Bachelor in	Portuguese Language and Portuguese Speaking Countries - null	School	School of Education
Academic Year	2025/2026	Year of study	2
Type	Semestral	Level	1-2
	Semester	ECTS credits	5.0
		Code	9992-824-2202-00-25
Workload (hours)	135	Contact hours	T - - TP 45 PL - TC - S - E - OT 9 O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Sofia Lima Barreira Araujo

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. understand oral texts of increasing complexity and of different genres, assessing their communicative intention and effectiveness;
2. produce oral texts suitable for different communication situations;
3. elaborate summaries of oral texts;
4. hold oral presentations on complex topics;
5. produce oral critical assessments;
6. retell, orally, narratives heard or read;
7. to systematize knowledge about the functioning of the language based on situations of use.

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable.

Course contents

Operationalization and use of the grammatical contents addressed in the Portuguese Language IV program.

Course contents (extended version)

1. Oral synthesis:
 - reduction of the text to the essential by critical selection of key ideas;
2. Oral presentation on complex topics;
3. Oral critical appreciation of:
 - literary work;
 - interview;
 - film;
 - reportage;
 - documentary;
 - exhibition;
 - other cultural event;
4. Oral retelling.

Recommended reading

1. Boléo, A. & Dourado, R. (2019). Por falar nisso... – Manual de expressão oral em Português. Lidel.
2. Ferreira, A. M. & Bayan, H. (2022). Na crista da onda 4. LIDEL.
3. Lemos, H. (2022). Português em direto. Lidel.
4. Oliveira, C. & Coelho, L. (2021). Português em Foco 4 - Caderno de Exercícios e Aspetos Culturais. Lidel.
5. Oliveira, C. & Coelho, L. (2023). Compreensão oral em ação C1/C2. Lidel.

Teaching and learning methods

With a view to developing conversational competence, it is recommended that students experience different communicative situations. We will adopt communicative focus methodologies. Priority will be given to communicative practice and reflection on the language, adopting an action-oriented approach, in which students are mainly social actors and users of the Portuguese language.

Assessment methods

1. Continuous assessment: - (Regular, Student Worker) (Final)
 - Practical Work - 50%
 - Intermediate Oral Test - 50%
2. Final evaluation: - (Regular, Student Worker) (Supplementary, Special)
 - Development Topics - 100% (Oral Final Exam)

Language of instruction

Portuguese

Electronic validation

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30-01-2026	30-01-2026	30-01-2026	03-02-2026