

Course Unit	Conversation II		Field of study	-	
Bachelor in	Portuguese Language and Portuguese Speaking Countries - null		School	School of Education	
Academic Year	2025/2026	Year of study	1	Level	1-1
Type	Semestral	Semester	2	ECTS credits	10.0
Code	9992-824-1202-00-25				
Workload (hours)	270	Contact hours	T -	TP 81	PL -
			TC -	S -	E -
			OT 36	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Raquel João de Almeida Santos Gonçalves Carinhas

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Practice the knowledge on the language structures that are being explicitly learned in the CU Portuguese Language II;
2. Deal with most situations of simple communication found in the region where the Portuguese language is spoken;
3. Produce a simple and coherent discourse on topics that are familiar or of personal interest;
4. Describe experiences and events, dreams, hopes and ambitions, as well as expose briefly reasons and justifications for an opinion or a project;
5. Understand the main ideas of texts of different complexity, on concrete and abstract topics;
6. Communicate with a certain degree of spontaneity and be comfortable with native speakers, with no tension on both sides;
7. Express clearly and with detailed on a wide range of subjects and explain a viewpoint on a topical issue, giving the advantages and disadvantages of various possibilities.
8. Express orally about Portuguese culture issues.

Prerequisites

Not applicable

Course contents

Beyond the working on the usage of the grammatical topics studied in the CU Portuguese Language II, in oral discourses, the following topics will be focused on: 1. Sociolinguistic and pragmatical-textual aspects 2. . Appliance to thematic topics and their respective lexicon: Citizenship, environment, services, shopping, mail, bank, accomodation, health, actuality, sports, press, leisure, education, jobs, culture 3. Portuguese culture issues.

Course contents (extended version)

1. Usage of the grammatical topics studied discourses, the following topics will be focused on
 - Sociolinguistic and pragmatical-textual aspects
 - Interrogative structures of metadiscursive nature
 - Asking repetitions, confirmation and clarification
 - Standard text sequences
 - Formulae for specific purposes: birth, death, wedding
 - Direct illocutory acts: asking, ordering, questioning
 - Cortesy formulae
 - Several enunciation modalities
2. Appliance to thematic topics and their respective lexicon: Citizenship, environment, services, etc.
3. Portuguese culture issues
 - Visual arts, music, cinema and literature

Recommended reading

1. Almeida, A. , Duarte, G. & Meirim, J. (2021). Quiosque literário. Lidel
2. Arruda, L. (2016). Gramática de português para estrangeiros. Porto Editora.
3. Boléo, A. & Dourado, I. (2019). Por falar nisso. Lidel
4. Lemos, H. (2018). Dialogar em português. Lidel

Teaching and learning methods

Communicative Approach: emphasis on the use of language as an instrument of communication Selection of the most frequent and productive vocabulary Simulation games, texts and authentic documents Oral practices (controlled and free). Simulation of diverse situations: oral production goal-oriented about Portuguese culture issues.

Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
 - Portfolio - 30% (Practical Exercises)
 - Presentations - 30% (Oral presentation on a topic related to Portuguese culture)
 - Intermediate Oral Test - 40% (Oral Test)
2. Exam - (Regular, Student Worker) (Supplementary, Special)
 - Development Topics - 100% (Oral Exam)

Language of instruction

Portuguese

Electronic validation

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28-01-2026	28-01-2026	28-01-2026	03-02-2026