

Course Unit	Seminar	Field of study	Portuguese as Mother Language		
Bachelor in	Portuguese Language and Portuguese Speaking Countries - Portuguese as Mother Tongue		School	School of Education	
Academic Year	2022/2023	Year of study	3	Level	1-3
Type	Semestral	Semester	1	ECTS credits	6.0
Code	9992-544-3103-00-22				
Workload (hours)	162	Contact hours	T -	TP 54	PL -
			TC -	S -	E -
			OT 18	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carlos Manuel Costa Teixeira

#### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Identify and analyze problem situations that may constitute issues to work within the teaching of reading / writing
2. Examine official documents and activity plans of institutions and organizations of the Community of Portuguese Language Countries (CPLP)
3. Design "tools" of planning to develop a job in the promotion of Lusophone relations and dissemination of the Portuguese language in the world
4. Design of future ways of boosting action of Lusophone relations, capable of implementation in CPLP organizations
5. Systematize knowledge about the various training areas, formulating a scientifically secure speech and mobilizing this knowledge in project works to the development of Lusophone relations

#### Prerequisites

Not applicable

#### Course contents

1. Problem situations within the Lusophone countries (in various areas of the course);
2. Intervention projects in institutions / organizations of the CPLP;
3. Standards and formal aspects necessary for internship report / project works.

#### Course contents (extended version)

1. Problem situations within the Lusophone countries (in various areas of the course)
2. Intervention projects in institutions / organizations of the CPLP
  - Official documents of institutions and organizations of the CPLP
  - Action plans of institutions / organizations of the CPLP
  - Planning of interventions within the Lusophone
3. Standards and formal aspects necessary for internship report / project works
4. Note: More specific content will be defined according to the nature of the seminars

#### Recommended reading

1. Carvalho, A. et al. (coord. ) (2013). Textos. Contextos. Linguagens sobre África. Lisboa: CLCLE / FLUL. em [http://www.lusosofia.net/textos/20130916-alberto\\_carvalho\\_textos\\_e\\_contextos.pdf](http://www.lusosofia.net/textos/20130916-alberto_carvalho_textos_e_contextos.pdf).
2. Cristóvão, F. (dir. e coord. ) (2005). Dicionário temático da lusofonia. Lisboa: Texto Editores.
3. Cristóvão, F. et al. (dir. e coord. ) (2012). Ensaio lusófonos. Coimbra: Almedina / CLEPUL.
4. Nota1: Documentos vários disponibilizados na página "Biblioteca e Centro de Documentação" da CPLP, em <http://www.cplp.org/id-2450.aspx>.
5. Nota2: Bibliografia mais específica será determinada pela natureza e pelos conteúdos a abordar nos seminários que vierem a ser dinamizados pelos docentes convidados.

#### Teaching and learning methods

Theoretical and practical sessions; Research, analysis and discussion of official documents from institutions and organizations of Portuguese Speaking Countries Community; Producing a portfolio; Tutorials guidelines - individualized monitoring of students' work.

#### Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
  - Portfolio - 100% (A portfolio produced and defended by students along the several sessions)
2. Exam - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100%

#### Language of instruction

Portuguese

#### Electronic validation

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09-01-2023	09-01-2023	09-01-2023	09-01-2023