

Course Unit	Foreign Language 2 - German II		Field of study	Foreign Languages	
Bachelor in	Portuguese Language and Portuguese Speaking Countries - Portuguese as Mother Tongue		School	School of Education	
Academic Year	2022/2023	Year of study	2	Level	1-2
Type	Semestral	Semester	2	ECTS credits	5.0
Code	9992-544-2203-01-22				
Workload (hours)	135	Contact hours	T -	TP 45	PL -
			TC -	S -	E -
			OT 9	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Isabel Augusta Chumbo

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand oral and written texts, from different contexts, adequate to their level of language competence (A1. 1-CEFR).
2. Use simple vocabulary and grammar structures (A1. 1-CEFR).
3. Produce written texts of several types and on different topics, such as filling out a form or write a short postcard. (A1. 1-CEFR).
4. Use expressions and simple sentences to describe the place where they live, work, study and the people they know.
5. Communicate in a simple form, to ask and answer questions on well-known issues or related to immediate needs.

Prerequisites

Before the course unit the learner is expected to be able to:

There are no prerequisites as the course aims at initiating the study of the German language.

Course contents

The program focuses on oral and written texts, grammatical and lexical structures adopted in the coursebook and other materials relevant to the study of language and objectives of the course.

Course contents (extended version)

1. Topics:
 - Greetings and Regards, Personal data and Professions, Family
 - Countries and cultures. Everyday objects
 - Housing and furniture
 - Family life. Visiting a place
 - Free time. Daily routine
 - Shopping and restaurants. Food
 - Jobs and professions
2. Linguistic structures:
 - The alphabet. Affirmative sentences. Interrogative pronouns. Formal and informal approaches
 - Present tense. Definite and indefinite articles. Singular and Plural nouns. The interrogative
 - Yes/No questions. Accusative with definite and indefinite pronouns. Negative using kein
 - Personal pronouns (nominative). Possessive articles. Time expressions. The past of sein and haben
 - Separable and inseparable verbs. Time indications. time expressions
 - The imperative. Möchten and mögen. Expressing preferences. Impersonal pronouns
 - Modal verbs. Dative with definite and indefinite articles. Prepositions with the dative

Recommended reading

1. Billina, A. & Brill, L. (2010). Wortschatz & Grammatik A1. Hueber Verlag.
2. Dreyer, et al. (2010). Lehr-und Übungsbuch der deutschen Grammatik. Verlag für Deutsch.
3. Gottstein-Schramm, et al. (2011). Fang an. Grammatik-ganz klar. Übungsgrammatik A1-B1. Hueber Verlag.
4. Höldrich, B. , (2010). Lesen & Schreiben A1. Hueber Verlag.
5. Niebisch, D. , et al. (2017). Schritte International A1/1. Hueber Verlag.

Teaching and learning methods

The textbook will be used to cover the thematic and grammatical areas. The learning process will include: reading and listening comprehension, oral communication in pairs or small groups, analysis and practice of grammar, writing of small texts.

Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 60% (Listening, Writing, Reading, Speaking and Language use evaluation with different percentages.)
 - Practical Work - 40% (Practical work done at home or in class.)
2. Final Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (Listening, Writing, Reading, Speaking and Language use evaluation with different percentages.)

Language of instruction

Deutsch

Electronic validation

Isabel Augusta Chumbo	Elisabete Rosário Mendes Silva	Alexandra Filipa Soares Rodrigues	Carlos Manuel Costa Teixeira
07-12-2022	08-12-2022	08-12-2022	02-01-2023