

Course Unit	Multicultural Psychology	Field of study	Psychology
Bachelor in	Portuguese Language and Portuguese Speaking Countries - Portuguese as Mother Tongue	School	School of Education
Academic Year	2022/2023	Year of study	2
Type	Semestral	Semester	1
Level	1-2	ECTS credits	5.0
Code	9992-544-2104-00-22		
Workload (hours)	135	Contact hours	T - TP 45 PL - TC - S - E - OT 9 O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Rosa Maria Ramos Novo

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Define and frame the psychology of multiculturalism.
2. Explain concepts - key psychology of multiculturalism.
3. Discuss the influence of their perceptions and interactions with people from different multicultural themselves.

Prerequisites

Not applicable

Course contents

1. Psychology of Multiculturalism. 2. Hierarchy and Power. 3. Stereotypes, prejudice and discrimination. 4. Gender Differences. 5. Applications.

Course contents (extended version)

1. Psychology of multiculturalism
 - Framework, (in) definition and perspectives
2. Hierarchy and power
 - Dominant-subordinate identities between different groups and compared
3. Stereotypes, prejudice and discrimination
 - Definitions, consequences and reduction
4. Gender Difference
5. Applications: in search of tolerance and respect the difference

Recommended reading

1. Hall, N. (2022). Multicultural psychology. Routledge.
2. Jones, J. , Dovidio, J. , & Vietze, D. (2014). The psychology of diversity: beyond prejudice and racism. London: John Wiley & Sons
3. Leong, T. L. (Ed) (2014). APA handbook of multicultural psychology: theory and research. Washington, DC: American Psychological Association.
4. Mio, J. S. , Barker, L. A. , & Tumaming, J. (2012). Multicultural psychology. New York: McGraw Hill
5. Nata, G. (2011). Diferença cultural e democracia: Identidade, cidadania e tolerância na relação entre maioria e minorias. Faculdade de Psicologia e Ciências da Educação, Universidade do Porto.

Teaching and learning methods

Teamworks; analysis of texts; preview and review videos

Assessment methods

1. Continuous evaluation. - (Regular, Student Worker) (Final)
 - Development Topics - 50% (group work and its presentation.)
 - Intermediate Written Test - 50% (individual work on a proposed topic.)
2. Exam Evaluation - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Portuguese

Electronic validation

Rosa Maria Ramos Novo	Pedro Augusto Oliveira Salgueiro	Alexandra Filipa Soares Rodrigues	Carlos Manuel Costa Teixeira
10-12-2022	11-12-2022	12-12-2022	05-01-2023