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| Course Unit | Foreign Language 1 - French I | | Field of study | Foreign Languages | |
| Bachelor in | Portuguese Language and Portuguese Speaking Countries - Portuguese as Mother Tongue | | School | School of Education | |
| Academic Year | 2022/2023 | Year of study | 2 | Level | 1-2 |
| Type | Semestral | Semester | 1 | ECTS credits | 5.0 |
| Code | 9992-544-2103-05-22 | | | | |
| Workload (hours) | 135 | Contact hours | T - | TP 45 | PL - |
| | | | TC - | S - | E - |
| | | | OT 9 | O - | |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Ana Maria Alves

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. communicate, understand, interpret and apply the grammatical and lexical structures of the French language to achieve the level A1 of the CEFR;
2. communicate in French in simple situations of daily life.

Prerequisites

Before the course unit the learner is expected to be able to:
Non applicable

Course contents

The course of French Language I (initiation) is based on the communicative approach of the language, on the presentation of the first grammatical structures and on the study of the phonetic, morphologic and lexical aspects. The subjects will provide knowledge of the society and the culture in the space of the French language. By the end of the UC, students must have reached the level A1. 1-CEFR, both concerning skills in comprehension (oral and written) and in expression (oral and written).

Course contents (extended version)

1. Cultural contents
 - Brief overview of the European Union; judge stereotypes
 - Insight into European institutions: Brussels, Luxembourg, Paris and the United Nations Organisation
 - The international organisation of the French-speaking countries
 - Recognize cultural diversity within the French-speaking community
2. Communicative contents
 - greet people (say hello and farewell); ask for news; introduce someone
 - ask where you are from; write an email or a letter
 - define someone; discuss your professional responsibilities; ask questions
 - ask someone's job; appreciate and characterise a place either positively or negatively
 - schedule, accept and refuse an appointment; talk about your family
3. Linguistic contents
 - The alphabet and the French pronunciation; the French vowels and consonants
 - The masculine and the feminine gender; the singular and the plural
 - The auxiliary verbs "être" and "avoir"; definite and indefinite articles
 - The placement of the verb in the sentence; the present of the indicative of regular/irregular verbs
 - The reflexive verbs "se laver"; nationality adjectives
 - Prepositions and adverbs of place; the negation "Ne/pas"; singular/ plural of adjectives and nouns
 - Cardinal and ordinal numbers; possessive determiners and pronouns
 - Prepositions "à" and "de"
 - Contraction of articles ("le, les") with the prepositions ("à, de")
 - Feminine of adjectives and nouns;
4. Linguistic contents (continuation)
 - Relative and interrogative pronouns; inversion of the subject and the verb
 - Interrogative adjectives "quel(s)/quelle(s)"
 - Recent or immediate past (venir+ de+infinitive)
 - The close future (aller' in the present + infinitive)»

Recommended reading

1. Carlo, C. , Causa, M. (2015). Civilisation française. Cle International.
2. Maia, G. (2016). Grammaire progressive français, niveau débutant. Cle International,
3. Miguel, C. (2016). Vocabulaire progressif du français, niveau débutant. Cle International.
4. Riehl, L. (2012). Objectif Diplomatie 1 - Le français des relations européennes et internationales. Livre de l'élève + CD audio. Hachette.

Teaching and learning methods

The textbook will cover the mentioned thematic and grammatical areas. The methodology will use a communicative and task-based approach. Tasks will include drills, reading and listening comprehension, oral communication in pairs or small groups, analysis and practice of grammar, writing of small texts.

Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
 - Practical Work - 40% (Mini-tests, written assignments and oral presentations (40%))
 - Intermediate Written Test - 60% (Final test including oral and written comprehension and production – 60%)
2. Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

French

Electronic validation

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|-----------------|--------------------------------|-----------------------------------|------------------------------|
| Ana Maria Alves | Elisabete Rosário Mendes Silva | Alexandra Filipa Soares Rodrigues | Carlos Manuel Costa Teixeira |
| 12-12-2022 | 13-12-2022 | 13-12-2022 | 02-01-2023 |