

Course Unit	Foreign Language 1 - English I			Field of study	Foreign Languages		
Bachelor in	Portuguese Language and Portuguese Speaking Countries - Portuguese as Mother Tongue			School	School of Education		
Academic Year	2023/2024	Year of study	2	Level	1-2	ECTS credits 5.0	
Туре	Semestral	Semester	1	Code 9992-544-2103-03-23			
Workload (hours)	135	Contact hours			C - S -	E - OT 9 O Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Oth	
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Name(s) of lecturer(s) Elisabete Rosário Mendes Silva

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- 1. understand oral and written authentic texts, taken out of different contexts, which are adequate to their level of language competence (B2.1 of CEFR) 2. express him-/herself in a clear and detailed manner about a variety of topics in line with their interests 3. use the grammar and vocabulary of the English language up to a level of upper-intermediate understanding 4. produce written texts of several types and on different topics, such as writing notes, emails and messages, besides formal and informal letters

- 5. acquire linguistic fluency, spelling correction and lexis knowledge adequate to the level demanded (B2.1 of CEFR)

Prerequisites

Before the course unit the learner is expected to be able to: Understand, analyse and apply grammar and lexical structures of the English Language at B1 level.

Course contents

Oral and written texts, grammatical and lexical structures, and writing exercises underlying the chosen coursebook and other relevant material adequate to the level and purpose of the course.

Course contents (extended version)

- 1. Main thematic areas
 - describing people (physical and psychological description) and places describing people (physical and psychological description) and places relationships, family life, hobbies, sayings, social register lifestyles, customs and traditions well being (health and fitness, food and drink (e. g. eating out) travel (transports), directions (in the city, getting around) other relevant topics in accordance with the objectives of the course
- Grammar
 verbs (all tenses), state verbs (past habits and states)

 - word formation
 gerunds and infinitives

 - modifying adjectives and adverbs
 reported speech (verbs and questions)
 - passive voice
 - comparatives and superlatives
- 3. Lexis
 - in accordance with the objectives and the thematic areas of the course
 - idiomatic expressions and collocations
 prepositional phrases
 - linking words
- 4. Writing
 - formal, informal letters
 - emails (formal and informal)
 - notes

Recommended reading

- Emmerson, P. (2004). Email English. MacMillan.
 Mann, M. & Taylore-Knowles, S. (2008). Destination grammar and vocabulary B2. Macmillan.
 Prodromou, L. (2012). Grammar and vocabulary for FCE. Pearson Longman.
 Vince, M. & Emmerson, P. (2009). First certificate language practice. Macmillan.
 Wyatt, R. (2007). Vocabulary workbook. Check your English vocabulary for leisure, travel and tourism. A & C Black Publishers.

Teaching and learning methods

Communicative methodology, task based learning, collaborative work embrace all four language skills through reading, listening writing and speaking. Classes include a range of interactive and different activities encouraging learners to use the language in an increasingly autonomous way.

Assessment methods

- Continuous assessment (Regular, Student Worker) (Final)

 Practical Work 40% (mid-term tests, written and oral assignments done in class or at home.)
 Intermediate Written Test 60% (Test focusing on the 5 skills (speaking, writing, reading, listening and English in Use))

 Exam (Regular, Student Worker) (Supplementary, Special)

 Final Written Exam 100% (Comprises: Reading, writing, English in Use (grammar and vocabulary), listening, speaking.)

Language of instruction

English

Electronic validation							
Elisabete Rosário Mendes Silva	Isabel Augusta Chumbo	Alexandra Filipa Soares Rodrigues	Carlos Manuel Costa Teixeira				
18-12-2023	26-12-2023	26-12-2023	11-02-2024				