

Course Unit	Foreign Language 1 - English I		Field of study	Foreign Languages	
Bachelor in	Portuguese Language and Portuguese Speaking Countries - Portuguese as Mother Tongue		School	School of Education	
Academic Year	2022/2023	Year of study	2	Level	1-2
Type	Semestral	Semester	1	ECTS credits	5.0
Code	9992-544-2103-03-22				
Workload (hours)	135	Contact hours	T -	TP 45	PL -
			TC -	S -	E -
			OT 9	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) **Elisabete Rosário Mendes Silva**

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. understand oral and written authentic texts, taken out of different contexts, which are adequate to their level of language competence (B2.1-CEFR)
2. express him-/herself in a clear and detailed manner about a variety of topics in line with their interests
3. use the grammar and vocabulary of the English language up to a level of upper-intermediate understanding
4. produce written texts of several types and on different topics, such as writing notes, emails and messages, besides formal and informal letters
5. acquire linguistic fluency, spelling correction and lexis knowledge adequate to the level demanded (B2.1 of CEFR)

Prerequisites

Before the course unit the learner is expected to be able to:

Understand, analyse and apply grammar and lexical structures of the English Language at B1 level.

Course contents

Oral and written texts, grammatical and lexical structures, and writing exercises underlying the chosen coursebook and other relevant material adequate to the level and purpose of the course.

Course contents (extended version)

1. Main thematic areas
 - describing people (physical and psychological description) and places
 - relationships, family life, hobbies, sayings, social register
 - lifestyles, customs and traditions
 - well being (health and fitness, food and drink (e. g. eating out)
 - travel (transports), directions (in the city, getting around)
 - other relevant topics in accordance with the objectives of the course
2. Grammar
 - verbs (all tenses), state verbs (past habits and states)
 - word formation
 - gerunds and infinitives
 - modifying adjectives and adverbs
 - reported speech (verbs and questions)
 - passive voice
 - comparatives and superlatives
3. Lexis
 - in accordance with the objectives and the thematic areas of the course
 - idiomatic expressions and collocations
 - prepositional phrases
 - linking words
4. Writing
 - formal, informal letters
 - emails (formal and informal)
 - notes

Recommended reading

1. Emmerson, P. (2004). Email English. MacMillan.
2. Mann, M. & Taylore-Knowles, S. (2008). Destination grammar and vocabulary B2. Macmillan.
3. Prodromou, L. (2012). Grammar and vocabulary for FCE. Pearson Longman.
4. Vince, M. & Emmerson, P. (2009). First certificate language practice. Macmillan.
5. Wyatt, R. (2007). Vocabulary workbook. Check your English vocabulary for leisure, travel and tourism. A & C Black Publishers.

Teaching and learning methods

Communicative methodology, task based learning, collaborative work embrace all four language skills through reading, listening writing and speaking. Classes include a range of interactive and different activities encouraging learners to use the language in an increasingly autonomous way.

Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
 - Practical Work - 40% (mid-term tests, written and oral assignments done in class or at home.)
 - Intermediate Written Test - 60% (Test focusing on the 5 skills (speaking, writing, reading, listening and English in Use))
2. Exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (Comprises: Reading, writing, English in Use (grammar and vocabulary), listening, speaking.)

Language of instruction

English

Electronic validation

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09-12-2022	10-12-2022	10-12-2022	02-01-2023