

Course Unit	Foreign Language 1 - German I			Field of study	Foreign Languages		
Bachelor in	Portuguese Language and Portuguese Speaking Countries - Portuguese as Mother Tongue			School	School of Education		
Academic Year	2022/2023	Year of study	2	Level	1-2	ECTS credits	5.0
Туре	Semestral	Semester	1	Code	9992-544-2103-01-22		
Workload (hours)	135	Contact hours				E - OT	9 O -

Name(s) of lecturer(s) Isabel Augusta Chumbo

Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:

 1. Understand oral and written texts, from different contexts, adequate to their level of language competence (A1. 1-CEFR).

 2. Use simple vocabulary and grammar structures (A1. 1-CEFR).

 3. Produce written texts of several types and on different topics, such as filling out a form or write a short postcard. (A1. 1-CEFR).

 4. Use expressions and simple sentences to describe the place where they live, work, study and the people they know.

 5. Communicate in a simple form, to ask and answer questions on well-known issues or related to immediate needs.

Prerequisites

Before the course unit the learner is expected to be able to: There are no prerequisites as the course aims at initiating the study of the German language.

Course contents

The program focuses on oral and written texts, grammatical and lexical structures adopted in the coursebook and other materials relevant to the study of language and objectives of the course.

Course contents (extended version)

- Greetings and Regards, Personal data and Professions, Family Countries and cultures. Everyday objects

- Countries and cultures. Everyday
 Housing and furniture
 Family life. Visiting a place
 Free time. Daily routine
 Shopping and restaurants. Food
 Jobs and professions
 2. Linguistic structures.
 The alphabet. Affirmative sentence.
- - Linguistic structures:

 The alphabet. Affirmative sentences. Interrogative pronouns. Formal and informal approaches
 Present tense. Definite and indefinite articles. Singular and Plural nouns. The interrogative
 Yes/No questions. Accusative with definite and indefinite pronouns. Negative using kein
 Personal pronouns (nominative). Possessive articles. Time expressions. The past of sein and haben
 Separable and inseparable verbs. Time indications. time expressions
 The imperative. Möchten and mögen. Expressing preferences. Impersonal pronouns
 Modal verbs. Dative with definite and indefinite articles. Prepositions with the dative

Recommended reading

- Billina, A. & Brill, L. (2010). Wortschatz & Grammatik A1. Hueber Verlag.
 Dreyer, et al. (2010). Lehr-und Übungsbuch der deutschen Grammatik. Verlag für Deutsch.
 Gottstein-Schramm, et al. (2011). Fang an. Grammatik-ganz klar. Übungsgrammatik A1-B1. Hueber Verlag.
 Höldrich, B., (2010). Lesen & Schreiben A1. Hueber Verlag.
 Niebisch, D., et al. (2017). Schritte International A1/1. Hueber Verlag.

Teaching and learning methods

The textbook will be used to cover the thematic and grammatical areas. The learning process will include: reading and listening comprehension, oral communication in pairs or small groups, analysis and practice of grammar, writing of small texts.

Assessment methods

- Continuous Assessment (Regular, Student Worker) (Final)
 Intermediate Written Test 60% (Listening, Writing, Reading, Speaking and Language use evaluation with different percentages.)
 Practical Work 40% (Practical work done at home or in class.)
 Final Exam (Regular, Student Worker) (Supplementary, Special)
 Final Written Exam 100% (Listening, Writing, Reading, Speaking and Language use evaluation with different percentages.)

Language of instruction

Deutsch

Electronic validation			
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07-12-2022	08-12-2022	08-12-2022	05-01-2023