

Course Unit	Practice Conversation and Composition II		Field of study	Portuguese as Mother Language	
Bachelor in	Portuguese Language and Portuguese Speaking Countries - Portuguese as Mother Tongue		School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	1-1
Type	Semestral	Semester	2	ECTS credits	7.0
Code	9992-544-1204-00-23				
Workload (hours)	189	Contact hours	T -	TP 63	PL -
			TC -	S -	E -
			OT 18	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Sofia Lima Barreira Araujo

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Correctly use the language in its oral and written usages
2. Communicate in Portuguese orally and by writing in a way that he/she may be understood by non-native speakers of Portuguese
3. Discern the pragmatic usage of terms which have a semantic relation in the different varieties of Portuguese
4. Use in a proper way sociolinguistically marked variances of the different varieties of Portuguese
5. Use in a proper way the different formulae, anchored in social and text patterns, of the several varieties of Portuguese
6. Adequate her/his discourse in a way she/he is socially accepted by native speakers of other varieties of Portuguese

Prerequisites

Before the course unit the learner is expected to be able to:
Without application

Course contents

1. Lexical semantics; 2. Sociolinguistic and pragmatical-textual aspects of the different varieties of Portuguese; 3. Appliance to thematic subjects and their respective lexicon.

Course contents (extended version)

1. Lexical semantics
 - Antonymy
 - Synonymy
 - Hypernymy / hyponymy
2. Sociolinguistic and pragmatical-textual aspects of the different varieties of Portuguese
 - Standard textual sequences
 - Courtesy formulae
 - Several enunciation modalities
 - Narrative and descriptive texts
 - Letters
 - Explanative texts with the expression of a point of view
3. Appliance to thematic subjects and their respective lexicon
 - Citizenship, environment, services, shopping, mail, bank, accommodation, health
 - Actuality, sports, press, leisure, education, jobs, culture

Recommended reading

1. Cassany, D. (2007). Oficina de textos. Compreensão leitora e expressão escrita em todas as disciplinas e profissões. Porto Alegre: Artmed.
2. Pereira, M. L. A. (2000). Escrever em português. Didáticas e práticas. Porto: Ed. ASA.
3. Mateus, M. H. (et al.) (2003). Gramática da língua portuguesa. (5.ª Edição). Lisboa: Caminho.
4. Morais, M. F. A. (2011). Marcadores de estruturação textual. Elementos para a descrição do papel dos marcadores discursivos no processamento cognitivo do texto. Vila Real: CEL / UTAD.
5. Raposo, E. B. P. ; Nascimento, M. F. B. ; Mota, M. A. C. ; Seguro, L. & Mendes, A. (2013). Gramática do português. (2 volumes) Lisboa: Fundação Calouste Gulbenkian.

Teaching and learning methods

We will give particular attention to the following methodologies: communicative approach: emphasis on the use of language as an instrument of communication; selection of the most frequent and productive vocabulary; simulation games, texts and authentic documents; oral practices (controlled and free).

Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
 - Practical Work - 30%
 - Development Topics - 30%
 - Intermediate Oral Test - 20%
 - Intermediate Written Test - 20%
2. Assessment by exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Portuguese

Electronic validation

Carla Sofia Lima Barreira Araujo	Carla Alexandra F. Espírito Santo Guerreiro	Alexandra Filipa Soares Rodrigues	Carlos Manuel Costa Teixeira
24-11-2023	24-11-2023	28-11-2023	11-02-2024