

Course Unit	Intercultural Education		Field of study	Educational Sciences	
Bachelor in	Portuguese Language and Portuguese Speaking Countries - Portuguese as Mother Tongue		School	School of Education	
Academic Year	2022/2023	Year of study	1	Level	1-1
Type	Semestral	Semester	2	ECTS credits	7.0
Code	9992-544-1201-00-22				
Workload (hours)	189	Contact hours	T -	TP 63	PL -
			TC -	S -	E -
			OT 18	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Ilda da Purificação Freire Ribeiro

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand the relation between interculturality and inclusion, promoting equality in difference.
2. Recognize the cultural impact in social and educative realities, from the analysis of issues related to scholar education.
3. Analyse, in a critique and reflexive way, the Intercultural Education problematic.
4. Support strategies promoters of intercultural relations, of politics and educational practices, social and ethical responsible, in a integrative way between education, society and organizations.
5. Reflect on the Lusophone relations and Portuguese language of today, in an educational and social perspective.

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable.

Course contents

1. Inclusion and Interculturality. 2. Culture and scholar education. 3. Intercultural Education - from theory to practice – the intercultural educational reconfiguration. 4. Education, society and organizations.

Course contents (extended version)

1. Inclusion and Interculturality
 - Social inclusion and exclusion as a single concept
 - Five places of social inclusion and exclusion impact
 - Models of conceptualization and legitimization with the differences relation
2. Culture and scholar education
 - Culture, values, identity, significance and subjectivity
 - Man as product and producer of culture, processes of integration of emigrants and ethnic minorities
 - Scholar culture, schools and society – scholar education and the fight challenge against exclusion
 - The educational resources for interculturality
3. Intercultural Education - from theory to practice – the intercultural educational reconfiguration
 - Assimilationist perspective
 - Benign multiculturalism
 - Critical multiculturalism and the anti-racism action
 - The cultural differences management
4. Education, society and organizations
 - Central and peripheral values at societies and at organizations
 - Lusophone relationship and Portuguese language today
 - Firms as ethically responsible organizations

Recommended reading

1. Elfert, M. (2015). Learning to live together: Revisiting the humanism of the Delors report. UNESCO.
2. Finuras, P. (2011). Gestão intercultural: Pessoas e carreiras na era da globalização. Edições Sílabo.
3. Mansouri, F. (ed.) (2017). Interculturalism at the crossroads. Comparative perspectives on concepts, policies and practices. UNESCO.
4. Meer, N., & Modood, T. (2012). How does interculturalism contrast with multiculturalism?. Journal of Intercultural Studies, 33(2), pp. 175-196.
5. Vieira, R., Marques, J., Silva, P.; Vieira, A., & Margarido, C. (2019). Da mediação intercultural à mediação comunitária. Estar dentro e estar fora para mediar e intervir. Afrontamento.

Teaching and learning methods

Exposition method, discussion/reflection/debate at small and big group, research and analysis of texts and cases, documentary and movie exhibitions, guided work group.

Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 70% (Control written test, individual on the subjects lectured.)
 - Development Topics - 30% (Portefólio of reflections and works made in group and presented individually.)
2. Exam Evaluation - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100% (The subjects on evaluation at this exam focus on the domains of the syllabus.)

Language of instruction

1. Portuguese
2. Portuguese, with additional English support for foreign students.

Electronic validation

Ilda da Purificação Freire Ribeiro	Maria do Céu Ribeiro	Alexandra Filipa Soares Rodrigues	Carlos Manuel Costa Teixeira
11-12-2022	11-12-2022	12-12-2022	02-01-2023