

Course Unit	Practice Conversation and Composition I		Field of study	Portuguese as Mother Language	
Bachelor in	Portuguese Language and Portuguese Speaking Countries - Portuguese as Mother Tongue		School	School of Education	
Academic Year	2022/2023	Year of study	1	Level	1-1
Type	Semestral	Semester	1	ECTS credits	7.0
Code	9992-544-1103-00-22				
Workload (hours)	189	Contact hours	T -	TP 63	PL -
			TC -	S -	E -
			OT 18	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Sofia Lima Barreira Araujo

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Correctly use the language in its oral and written forms
2. Communicate in Portuguese orally and by writing in a way that he/she may be understood by non-native speakers of Portuguese
3. Use in a proper way synonym terms of Portuguese
4. Use in a proper way the several treatment forms of the different varieties of Portuguese
5. Use in a proper way the different formulae of the several varieties of Portuguese that are anchored to the pragmatic situation
6. Adequate her/his discourse in a way he/she is social accepted by native speakers of other varieties of Portuguese

### Prerequisites

Not applicable

### Course contents

Revision on orthography. Accent. Punctuation and hyphenation in changing line rules. Syntactic-semantic aspects. Sociolinguistic and pragmatical-textual aspects.

### Course contents (extended version)

1. Written and oral discourses
  - Revision on orthography. Accent, punctuation and hyphenation in changing line rules
2. Syntactic-semantic aspects
  - Different contexts for the usage of synonyms and of some verbs
3. Sociolinguistic and pragmatical-textual aspects
  - Standard text sequences
  - Treatment forms in the several varieties of contemporary Portuguese

### Recommended reading

1. Cassany, D. (2007). Oficina de Textos: Compreensão leitora e expressão escrita em todas as disciplinas e profissões. Porto Alegre: Artemed.
2. Mateus, M. H. et al. (2003). Gramática da Língua Portuguesa. (5.ª Edição). Lisboa: Caminho.
3. Morais, M. F. A. (2011). Marcadores de estruturação textual: Elementos para a descrição do papel dos marcadores disc. no processamento cognitivo do texto. Vila Real: C. de Est. em Letras / UTAD.
4. Pereira, M. L. A. (2000). Escrever em Português. Didáticas e Práticas. Vila Nova de Gaia: Ed. Asa.
5. Raposo, E. B. P. et al. (2013). Gramática do português. (2 volumes) Lisboa: Fundação Calouste Gulbenkian.

### Teaching and learning methods

To develop conversational and compositional skills, we recommend that the students experience varied communicative situations. To enhance the students written production, circuits that allow the dissemination of their texts, particularly blogs, newspapers and exhibitions will be created. Some classes take place in workshop format, with moments of oral and written productions.

### Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
  - Practical Work - 60%
  - Intermediate Oral Test - 20%
  - Intermediate Written Test - 20%
2. Exam: 100% - (Regular, Student Worker) (Final, Supplementary, Special)
  - Final Written Exam - 100%

### Language of instruction

Portuguese

### Electronic validation

Carla Sofia Lima Barreira Araujo	Carla Alexandra F. Espírito Santo Guerreiro	Alexandra Filipa Soares Rodrigues	Carlos Manuel Costa Teixeira
07-12-2022	23-12-2022	23-12-2022	29-12-2022