

Course Unit	Lusophone Literatures and Cultures I			Field of study	Portuguese as Mother Language	
Bachelor in	Portuguese Language and Portuguese Speaking Countries - Portuguese as Mother Tongue			School	School of Education	
Academic Year	2022/2023	Year of study	1	Level	1-1	ECTS credits 10.0
Туре	Semestral	Semester	1	Code	9992-544-1102-00-22	
Workload (hours)	270	Contact hours		B1 PL - Tollem-nd problem-solving; PL - Problem-		E - OT 36 O Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Alexandra F. Espírito Santo Guerreiro

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- 1. Analyze and interpret significant features of literary language, relating texts with their contexts, by nature, function, organization and structure of the literary demonstrations
- Understand the interactive relationships existing between literature, culture in general and history
 Be acquainted with literary texts of recent and ancient eras as well as with their reflection on the world, which can be updated and recontextualized

Prerequisites

Before the course unit the learner is expected to be able to: Without application

Course contents

1. Medieval Galician-Portuguese lyricism 2. Theatre by Gil Vicente 3. Classicism 4. Baroque Lyricism 5. Neoclassicism 6. Romanticism 7. Realism 8. Parnasyansm 9. Symbolism 10. Modernism 11. Contemporary Literature

Course contents (extended version)

- Medieval Galician -Portuguese lyricism
 Theatre by Gil Vicente
 Classicism Love and "disharmony of the world" in the sonnets of Camões
 Baroque Lyricism (religious and loving) and the satire of Gregório de Matos Guerra
 Neoclassicism Lyrics of Bocage
 Romanticism Gonçalves Dias and Castro Alves
 Realism Machado de Assis and Eça de Queirós
 Parnasianism Lyricism in the poetry of Olavo Bilac
 Symbolism Camillo Pessanha and Cruz e Sousa
 Modernism Fernando Pessoa and Carlos Drummond de Andrade
 Contemporary Literature Clarice Lispector and José Saramago

Recommended reading

- Machado, A. M. (2011). Dicionário de literatura portuguesa. Lisboa: Presença.
 Reis, C. (2015). O conhecimento da literatura. 2. ª ed. Coimbra: Almedina.
 Silva, V. M A. (2009). Teoria da literatura. 8. ª ed. Coimbra: Livraria Almedina.
 Saraiva, A., J. e Lopes, O. (2019). História da literatura portuguesa. 17. ª ed. Porto: Porto Editora.

Teaching and learning methods

Explanations on theoretical concept; Viewing of documentaries; Reading and textual analysis; Individual works; Group works; Practices of controlled orality.

Assessment methods

- 1. Continuous evaluation (Regular, Student Worker) (Final) Intermediate Written Test 50%

 - Development Topics 20% Practical Work 30%
- Assessment by examination (Regular, Student Worker) (Supplementary, Special) Final Written Exam 100%

Language of instruction

Portuguese

lactronic	valid	dation

LIECTIONIC VAIIUATION				
Carla Alexandra F. Espírito Santo Guerreiro	Carla Sofia Lima Barreira Araujo	Alexandra Filipa Soares Rodrigues	Carlos Manuel Costa Teixeira	
23-12-2022	26-12-2022	26-12-2022	02-01-2023	