

Course Unit	Project Work/Internship		Field of study	Portuguese as Foreign Language	
Bachelor in	Portuguese Language and Portuguese Speaking Countries - Portuguese as a Foreign Language		School	School of Education	
Academic Year	2022/2023	Year of study	3	Level	1-3
Type	Semestral	Semester	2	ECTS credits	30.0
Code	9992-543-3201-00-22				
Workload (hours)	810	Contact hours	T -	TP -	PL -
			TC -	S -	E 350
			OT -	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Alexandra Filipa Soares Rodrigues, Carlos Manuel Costa Teixeira, Orlando Miguel Pina Gonçalves Martins Gama

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. adapt to various institutional contexts (within the Lusophone relations), cultivating a proactive approach that allows he/she to collaborate in the operation of the host institution
2. contact with institutions and organizations of Lusophone relations, knowing and questioning their functioning, their strategy and their mission
3. substantiate theoretically and empirically the scope of the project, the hypotheses to be tested and the variables to be related, according to the nature of the project they will develop
4. apply, in a perspective of learning, strategies of self-evaluation, improvement and development of the project
5. solve problems of institutional nature, in order to develop his personal and professional training
6. apply research methodologies that are appropriate to the development of the project and to the final draft of the probation report or work project

Prerequisites

Not applicable

Course contents

1. Integration in the host institutions
2. Potential intervention at the host institution
3. Development of research projects
4. Preparation of probation report / research project

Course contents (extended version)

1. Integration in the host institutions
 - Features and mission of institutions
2. Potential intervention at the host institution
 - Plan activities
 - Development of intervention projects in line with institutions action plan
3. Development of research projects
 - Topic, problem and objectives
 - Methodology(ies) and data collection
 - Analysis of results and conclusions
4. Preparation of probation report / research project

Recommended reading

1. American Psychological Association (2010). Concise rules of APA style. (6th. Ed.). Washington, DC: Author.
2. Bell, J. & Pais, J. (2008). Como realizar um trabalho de investigação. Um guia para a pesquisa em ciências sociais e em educação. (4.ª ed.). Lisboa: Gradiva.
3. Coutinho, C. P. (2013). Metodologia de investigação em ciências sociais e humanas. Teoria e prática. (2ª Ed.). Coimbra: Almedina.
4. Freixo, M. J. V. (2013). Metodologia científica. Fundamentos, métodos e técnicas. (4ª Ed.). Lisboa: Instituto Piaget.
5. Pocinho, M. (2012). Metodologia de investigação e comunicação do conhecimento Científico. Lisboa: Lidel.

Teaching and learning methods

- Seminars: Theoretical and practical sessions (explicit content) streamlined by the teachers involved in mentoring internships; - Methodologies that emerge from the nature and contents set to the probation report / research project to be developed by each student; - Tutorials guidelines - individualized monitoring of work

Assessment methods

- Project/Internship - (Regular, Student Worker) (Final)
- Reports and Guides - 60% (Internship report/project work - 50% Tutorial sessions - 10%)
- Projects - 30% (Intervention in the institution (Assessment by the institution))
- Presentations - 10% (Presentation and public defence of an internship report or of a project work)

Language of instruction

Portuguese

Electronic validation

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08-12-2022	08-12-2022	08-12-2022	02-01-2023