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INSTITUTO POLITÉCNICO DE BRAGANÇA

Course Unit	Techniques of Oral Expression		Field of study	Portuguese as Foreign Language		
Bachelor in	Portuguese Language and Portuguese Speaking Countries - Portuguese as a Foreign Language		School	School of Education		
Academic Year	2023/2024	Year of study	3	Level	1-3	ECTS credits	7.0
Type	Semestral	Semester	1	Code	9992-543-3105-00-23		

| Workload (hours) | 189 | Contact hours | T | - | TP | 63 | PL | - | TC | - | S | - | E | - | OT | 18 | O | - |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s)	Paula Cristina Ribeiro da Rocha de Morais Cunha

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:
1. Use language flexibly and effectively for social and professional purposes.
2. Formulate ideas and opinions with precision.
3. Adapt speech to the interlocutors.
4. Participate in conversations / discussions using idiomatic expressions and colloquialisms.
5. Redesign speech to convey finer shades of meaning.
6. Understand long exposures in various media.
7. Develop an argument in a style appropriate to the context and with a logical structure.

Prerequisites

Not applicable

Course contents

Conversation theory; Oral and stylistic expression; Text types.

Course contents (extended version)

1. Conversation theory
   - Cooperative principle of language and conversational maxims
   - Principle of courtesy
2. Oral and stylistic expression
   - Use of idioms
   - Neologisms and linguistic creativity
3. Text types
   - Argumentative text
   - Instructional / directive text
   - Expository text
   - Predictive text
4. Speech and writing
   - Specificity of the oral modality: co-presence of interlocutors; strong contextual dependence
   - Written/oral and formal/informal distinctions
   - The oral text as a structured and coherent product
   - Communication techniques: presentation; debate; report, etc; training oral skills
5. Rhetoric and public debate
   - How to speak in public

Recommended reading

1. Mateus, M. H. et al. (2003). Gramática da Língua Portuguesa. Lisboa: Caminho.
2. Mateus, M. H. (2005). A língua portuguesa em mudança. Lisboa: Editorial Caminho.
3. Morais, M. F. A. (2011). Marcadores de estruturação textual: Elementos para a descrição do papel dos marcadores discursivos no processamento cognitivo do texto. Vila Real: CEL / UTAD.
4. Raposo, E. et al. (2013; 2020). Gramática do Português. Lisboa: Fundação Calouste Gulbenkian.
5. Rio-Torto, G. et al. (2016). Gramática derivacional do português. Coimbra: Imprensa da Universidade de Coimbra.

Teaching and learning methods

Theoretical and practical lessons based on the communicative approach nature in order to clarify the various content and giving special emphasis to the use of language as an instrument of communication, through simulation games, oral presentations, discussion of themes and debates.

Assessment methods

1. Continuous assessment: oral presentations (100%) - (Regular, Student Worker) (Supplementary, Special)
   - Intermediate Oral Test - 50%
   - Practical Work - 50%
2. Exam (100%) - (Regular, Student Worker) (Supplementary, Special)
   - Presentations - 100%

Language of instruction

Portuguese

Electronic validation

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13-02-2024	13-02-2024	13-02-2024	18-02-2024