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|------------------|------------------------------------------------------------------------------------------|---------------|----------------|----------------------------------|------|
| Course Unit      | Option 2 - Economic and Social Development                                               |               | Field of study | Environmental Sciences/Sociology |      |
| Bachelor in      | Portuguese Language and Portuguese Speaking Countries - Portuguese as a Foreign Language |               | School         | School of Education              |      |
| Academic Year    | 2022/2023                                                                                | Year of study | 3              | Level                            | 1-3  |
| Type             | Semestral                                                                                | Semester      | 1              | ECTS credits                     | 5.0  |
| Code             | 9992-543-3102-01-22                                                                      |               |                |                                  |      |
| Workload (hours) | 135                                                                                      | Contact hours | T -            | TP 45                            | PL - |
|                  |                                                                                          |               | TC -           | S -                              | E -  |
|                  |                                                                                          |               | OT 9           | O -                              |      |

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Pedro Alexandre Oliveira Couceiro

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand the inequalities of development at different scales of analysis
2. Analyze the role of technology in the development of societies
3. Explain the environmental and resource use
4. Reflect on the importance of proper planning and land management
5. Analyze behaviors and lifestyles in society today

### Prerequisites

Before the course unit the learner is expected to be able to:  
No prerequisites.

### Course contents

- Inequalities of development at different scales of analysis - The role of technology in the development of societies - Planning and land management - Behaviors and lifestyles

### Course contents (extended version)

1. Inequalities of development at different scales of analysis
  - Problems of the developing world
  - Poverty and economic growth
  - Economic growth and environment
  - Need for environmental control
  - Problems of development at local / regional
  - Geographic, economic, social and human dimension in the Europe of 28
  - Portugal and its asymmetry
2. The role of technology in the development of societies
  - Inquiry, development and technology: diffusion in the context of development economies
  - The diffusion of the new technologies and the reorganization of the spaces
  - Absolute and relative space: distances and acessibilidades and human behavior
  - Structural mutations in the economy
  - The alteration in the life ways and the paper of being able them public in the telecommunications
  - Individual rights in the face of new technologies
3. Planning and land management
  - A new international economic order
  - The economic mundialization
  - The knowledge economy
  - Globalization and labor market/regionalization
  - Economic development and spatial organization
  - Regional development policies
  - The city and urban sprawl
  - Reorganization of reflexes and desindustrialized areas, conversion and outsourcing
  - Locative dynamics of regional development and high-tech industry
  - Recreation socities
4. Behaviors and lifestyles
  - The role of social movements in changing behaviors and lifestyles
  - Changes in the structure of families
  - Technological innovation and social integration

### Recommended reading

1. Abreu, A. et al. (2000). Relatório do Desenvolvimento Humano 2000 by PNUD. Trinova Editora.
2. Baptista, A. F. (dir.) (2000). Guia do Mundo 2000 – 2001. Trinova Editora.
3. Figueiredo, M. A. ; & Silva, M. R. (2008). Desenvolvimento e crescimento económico (2ª edição). Livraria Almedina.
4. Gresh, A. et al. (dir.) (2003). Atlas da globalização: Le Monde diplomatique. Campo da Comunicação.
5. Ministério do Ambiente e Desenvolvimento do Território (2007). Programa Nacional da Política de Ordenamento do Território. Direção-Geral do Ordenamento do Território e desenvolvimento Urbano.

### Teaching and learning methods

- Debate - Critical reflection - Discussion - Group work - Solving problems

### Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
  - Practical Work - 40% (Group work)
  - Intermediate Written Test - 60%
2. Exam evaluation moment - (Regular, Student Worker) (Final, Supplementary, Special)
  - Final Written Exam - 100%

## Language of instruction

Portuguese

## Electronic validation

|                                   |                                               |                                   |                              |
|-----------------------------------|-----------------------------------------------|-----------------------------------|------------------------------|
| Pedro Alexandre Oliveira Couceiro | Orlando Miguel Pina Gonçalves Martins<br>Gama | Alexandra Filipa Soares Rodrigues | Carlos Manuel Costa Teixeira |
| 12-12-2022                        | 16-12-2022                                    | 18-12-2022                        | 02-01-2023                   |