

Course Unit	Foreign Language 2 - French II		Field of study	Foreign Languages	
Bachelor in	Portuguese Language and Portuguese Speaking Countries - Portuguese as a Foreign Language		School	School of Education	
Academic Year	2023/2024	Year of study	2	Level	1-2
Type	Semestral	Semester	2	ECTS credits	5.0
Code	9992-543-2203-05-23				
Workload (hours)	135	Contact hours	T -	TP 45	PL -
			TC -	S -	E -
			OT 9	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Ana Maria Alves

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Understand oral and written texts, from different contexts, adequate to their level of language competence (A1. 2-CEFR).
2. Use simple vocabulary and grammar structures (A1. 2-CEFR).
3. Produce written texts of several types and on different topics, according to the level (A1. 2-CEFR).
4. Use expressions and simple sentences to describe the place where they live, work, study and the people they know.
5. Communicate in a simple form, to ask and answer questions on well-known issues or related to immediate needs.

### Prerequisites

Before the course unit the learner is expected to be able to:  
master the French language at an A2-1 level

### Course contents

The program of French Language II is based on the communicative approach of the language, on the presentation of the first grammatical structures and on the study of the phonetic, morphologic and lexical aspects. The subjects will give knowledge of the society and the culture of the space of the French language. By the end of the semester, students must have reached the level A1. 2 of the CEFR, both concerning skills in comprehension (oral and written) and in expression (oral and written).

### Course contents (extended version)

1. Cultural contents
  - Brief overview of the European Union; judge stereotypes
  - Insight into European institutions: Brussels, Luxembourg, Paris and the United Nations Organisation
  - The international organisation of the French-speaking countries
  - Recognize cultural diversity within the French-speaking community
2. Communicative contents
  - Speaking on the telephone; record a phone message on an answering machine
  - Announce one's presence or communicate one's absence; Give your contact; ask to leave a message
  - Place oneself in space; orientation in buildings; ask for or give directions
  - Welcome someone and feel welcome; make an order; ask for the bill
  - Express likes and dislikes; order a meal home
  - Invite someone; accept and refuse an invitation; make excuses; offer something and thank for it
  - Get in touch; offer, accept, refuse; greet goodbye
3. Linguistic contents
  - Personal pronouns: direct and indirect objects Negation of indefinite and partitive articles
  - The imperative; the passé composé with the auxiliary verbs avoir and être
  - The passé composé in the negative
  - Conjugation of regular and irregular verbs in the future simple;
  - Conjugation of the impersonal verb y avoir; prepositions and adverbs of place
  - Demonstrative determiners and pronouns
  - Adverbs of quantity; Adverbial phrases of quantity; the partitive article
  - Stress forms of the personal pronouns; the adverbial pronouns en and y
  - The imparfait of regular and auxiliary verbs

### Recommended reading

1. Carlo, C. & Causa, M. (2010). Civilisation française. Cle International.
2. Maia, G. (2010). Grammaire progressive français, niveau débutant. Cle International.
3. Miguel, C. (2010). Vocabulaire progressif du français, niveau débutant. Cle International.
4. Riehl, L. (2010). Objectif Diplomatie 1 - Le français des relations européennes et internationales. Livre de l'élève + CD audio. Hachette.

### Teaching and learning methods

The textbook will cover the mentioned thematic and grammatical areas. The methodology will use a communicative and task-based approach. Tasks will include drills, reading and listening comprehension, oral communication in pairs or small groups, analysis and practice of grammar, writing of small texts.

### Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
  - Practical Work - 40% (Mini-tests, written assignments and oral presentations (40%))
  - Intermediate Written Test - 60% (Final test including oral and written comprehension and production - 60%)
2. Exam - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100%

### Language of instruction

French

Electronic validation			
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