

Course Unit	Cooperation and Development in Lusophone Countries		Field of study	Political Science and Citizenship	
Bachelor in	Portuguese Language and Portuguese Speaking Countries - Portuguese as a Foreign Language		School	School of Education	
Academic Year	2022/2023	Year of study	2	Level	1-2
Type	Semestral	Semester	2	ECTS credits	5.0
Code	9992-543-2201-00-22				
Workload (hours)	135	Contact hours	T -	TP 45	PL -
			TC -	S -	E -
			OT 9	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) **Pedro Alexandre Oliveira Couceiro**

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Explain the political and strategies for cooperation and development of portuguese-speaking countries
2. Underline the importance of creating the CPLP cooperation and development of Portuguese-speaking countries
3. Mention the main international cooperation agreements signed by the CPLP
4. Know the regional International organizations are part lusophone countries
5. Discuss the role of lusophony in the world setting.

Prerequisites

Not applicable

Course contents

- Organizations for cooperation and development in lusophone countries - Intra-community cooperation: community of portuguese language countries (CPLP) - Agreements universal international cooperation of the CPLP for the development of lusophone countries - International relations of regional lusophone countries for development - Prospective vision of the international and development cooperation

Course contents (extended version)

1. Organizations for cooperation and development in lusophone countries
 - The role of organizations in the development of Portuguese-speaking countries
 - Policies and strategies for cooperation and development of portuguese-speaking countries
2. Intra-community cooperation: community of portuguese language countries (CPLP)
 - Creation of the CPLP - historical contextualization, organization, objectives and principles
 - CPLP international framework
 - The problems and limitations of an indefinite and unfinished project
 - Cooperation strategy of the CPLP - the main areas of intervention and the intra CPLP agreements
3. CPLP international cooperation agreements for the development of lusophone countries
 - Agreements between the CPLP and civil society entities
 - Agreements between the CPLP and international organizations
4. International relations of regional lusophone countries for development
 - Portugal - from the EEC to the European Union (EU) and the OECD
 - Brazil - Mercosul
 - Africa: OUA, SADC, MCCA, CEDEAO, PALOPs
 - East Timor - Association of Southeast Asian Nations (ASEAN)
5. Prospective vision of cooperation and development lusophone
 - The Portuguese-speaking community in the global context
 - Portugal and the CPLP - challenges and opportunities

Recommended reading

1. Pinto, J. (2011). Da CPLP à comunidade lusófona: o futuro da lusofonia. Revista angolana de Sociologia, 7-8, 107-18.
2. Campos, J. (org.) (2010). Organizações Internacionais. Coimbra Editora.
3. Ferreira, M. , & Almas, R. (1996). Comunidade económica ou parceria para o desenvolvimento: o desafio do multilateralismo na CPLP. Revista Política Internacional, 13, 35-71
4. Moreira, A. (Coord.) (2001). Comunidade dos países de língua portuguesa. Almedina.

Teaching and learning methods

- Texts critical analyses and reflexion - Group work - Vídeos - Grupal discussion

Assessment methods

1. Continuous Evaluation - (Regular, Student Worker) (Final)
 - Practical Work - 40%
 - Intermediate Written Test - 60%
2. Exam - (Regular, Student Worker) (Final, Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Portuguese

Electronic validation

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12-12-2022	16-12-2022	18-12-2022	02-01-2023