

## Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Explain the political and strategies for cooperation and development of portuguese-speaking countries
2. Underline the importance of creating the CPLP cooperation and development of Portuguese-speaking countries
3. Mention the main international cooperation agreements signed by the CPLP
4. Know the regional International organizations are part lusophone countries
5. Discuss the role of lusophony in the world setting.

## Prerequisites

Not applicable

## Course contents

- Organizations for cooperation and development in lusophone countries - Intra-community cooperation: community of portuguese language countries (CPLP) Agreements universal international cooperation of the CPLP for the development of lusophone countries - International relations of regional lusophone countries for development - Prospectve visiosn of the international and development cooperation


## Course contents (extended version)

1. Organizations for cooperation and development in lusophone countries

The role of organizations in the development of Portuguese-speaking countries

- Policies and strategies for cooperation and development of portuguese-speaking countries

2. Intra-community cooperation: community of portuguese language countries (CPLP)

- Creation of the CPLP - historical contextualization, organization, objectives and principles
- CPLP international framework
- The problems and limitations of an indefinite and unfinished project
- Cooperation strategy of the CPLP - the main areas of intervention and the intra CPLP agreements

3. CPLP international cooperation agreements for the development of lusophone countries

- Agreements between the CPLP and civil society entities

Agreements between the CPLP and international organizations
4. International relations of regional lusophone countries for development

- Portugal - from the EEC to the European Union (EU) and the OECD

Brazil - Mercosul
Africa: OUA, SADC, MCCA, CEDEAO, PALOPs
East Timor - Association of Southeast Asian Nations (ASEAN)
5. Prospective vision of cooperation and development lusophone

The Portuguese-speaking community in the global context
Portugal and the CPLP - challenges and opportunities

## Recommended reading

1. Pinto, J. (2011). Da CPLP à comunidade lusófona: o futuro da lusofonia. Revista angolana de Sociologia, 7-8, 107-18.
2. Campos, J. (org. ) (2010). Organizações Internacionais. Coimbra Editora.
3. Ferreira, M., \& Almas, R. (1996). Comunidade económica ou parceria para o desenvolvimento: o desafio do multilateralismo na CPLP. Revista Política Internacional, 13, 35-71
4. Moreira, A. (Coord. ) (2001). Comunidade dos países de língua portuguesa. Almedina.

## Teaching and learning methods

- Texts critical analises and reflexion - Group work - VÍdeos - Grupal discussion


## Assessment methods

1. Continuous Evaluation - (Regular, Student Worker) (Final)
-Practical Work - 40\%

- Intermediate Written Test - 60\%

2. Exam - (Regular, Student Worker) (Final, Supplementary, Special)

Final Written Exam - 100\%

## Language of instruction

Portuguese

## Electronic validation

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