

Course Unit	Multicultural Psychology			Field of study Psychology			
Bachelor in	Portuguese Language and Portuguese Speaking Countries - Portuguese as a Foreign Language			School	School of Education		
Academic Year	2023/2024	Year of study	2	Level	1-2	ECTS credits	5.0
Туре	Semestral	Semester	1	Code	9992-543-2105-00-23		
Workload (hours)	135	Contact hours		45 PL - T	C - S -	E - OT	9 O -

Name(s) of lecturer(s) Pedro Augusto Oliveira Salgueiro

Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:

- Define and frame the psychology of multiculturalismo.
 Explain concepts key psychology of multiculturalismo.
 Discuss the influence of their perceptions and interactions with people from different multicultural themselves.

Prerequisites

Not applicable

Course contents

1. Psychology of Multiculturalism. 2. Hierarchy and Power. 3. Stereotypes, prejudice and discrimination. 4. Gender Differences. 5. Applications.

Course contents (extended version)

- Psychology of multiculturalism
 Framework, (in) definition and perspectives
 Hierarchy and power
- Dominant-subordinate identities between different groups and compared
 Stereotypes, prejudice and discrimination
- Definitions, consequences and reduction
 4. Gender Difference
- 5. Applications: in search of tolerance and respect the difference

Recommended reading

- Hall, N. (2022). Multicultural psychology. Routledege.
 Jones, J., Dovídio, J., & Vietze, D. (2014). The psychology of diversity: beyond prejudice and racism. London: John Wiley & Sons
 Leong, T. L. (Ed) (2014). APA handbook of multicultural psychology: theory and research. Washington, DC: American Psychological Association.
 Mio, J. S., Barker, L. A, &Tumambing, J. (2012). Multicultural psychology. New York: McGraw Hill
 Nata, G. (2011). Diferença cultural e democracia: Identidade, cidadania e tolerância na relação entre maioria e minorias. Faculdade de Psicologia e Ciências da Educação, Universidade do Porto.

Teaching and learning methods

Teamworks; analysis of texts; preview and review videos

Assessment methods

- Continuous evaluation. (Regular, Student Worker) (Final)
 Development Topics 50% (Group work and its presentation)
 Development Topics 50% (Individual written assessment on a topic in a book)
 Exam Evaluation (Regular, Student Worker) (Supplementary, Special)
 Final Written Exam 100%

Language of instruction

Portuguese

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Pedro Augusto Oliveira Salgueiro		Paula Marisa Fortunato Vaz	Alexandra Filipa Soares Rodrigues	Carlos Manuel Costa Teixeira		
	14-12-2023	14-12-2023	14-12-2023	11-02-2024		