

Course Unit	Portuguese Language III	Field of study	Portuguese as Foreign Language
Bachelor in	Portuguese Language and Portuguese Speaking Countries - Portuguese as a Foreign Language	School	School of Education
Academic Year	2022/2023	Year of study	2
Type	Semestral	Semester	1
Level	1-2	ECTS credits	10.0
Code	9992-543-2104-00-22		
Workload (hours)	270	Contact hours	T - , TP 81, PL - , TC - , S - , E - , OT 36, O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Sofia Lima Barreira Araujo

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Efficiently produce and understand complex sentences with different kinds of coordinate and subordinate clauses
2. Construct and understand constructed lexemes by means of the different mechanisms that generate the Portuguese lexicon
3. Recognize and use with semantic acuity polysemic lexemes and lexemes with a connotative sense
4. Understand and use idiomatic expressions
5. Construct sentences with syntactic and semantic acuity
6. Construct and understand sentences with mode and aspect variances

Prerequisites

Before the course unit the learner is expected to be able to:
It doesn't present them.

Course contents

1. Consolidation of complex sentences ; 2. Syntactic-semantic aspects.

Course contents (extended version)

1. Consolidation of complex sentences
 - Coordinate clauses
 - Noun subordinate clauses
 - Adverb subordinate clauses
 - Adjective subordinate clauses
2. Syntactic-semantic aspects
 - Word formation: composition
 - Lexical semantics
 - Denotation, connotation, polysemy
 - Idiomatic expressions
 - Phrasal semantics: semantic selection restrictions
 - Expression of mode and aspect values

Recommended reading

1. AAVV (2012). Dicionário de português - língua estrangeira. Porto: Texto Editores.
2. Arruda, L. (2016). Gramática de português para estrangeiros. Porto: Porto Editora.
3. Raposo, E. et alii (Org. (2013; 2020). Gramática do português. Lisboa: Fundação Calouste Gulbenkian.
4. Rio-Torto, G et alii (2016). Gramática derivacional do português. Coimbra: Imprensa da Universidade de Coimbra.
5. www. infopedia. pt (dicionários bilingues e monolíngues do português).

Teaching and learning methods

Communicative focus: emphasis on the use of the language as a communication means; integration of the four basic skills: speaking, listening, writing and reading; advancing from simple grammar structures to more complex ones; selection of the most common and frequent vocabulary; role-playing and authentic texts.

Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
 - Practical Work - 50%
 - Intermediate Written Test - 50%
2. Exam assessment - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Portuguese

Electronic validation

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07-12-2022	23-12-2022	23-12-2022	05-01-2023