

Course Unit	Foreign Language 1 - French I			Field of study	Foreign Languages	
Bachelor in	Portuguese Language and Portuguese Speaking Countries - Portuguese as a Foreign Language			School	School of Education	
Academic Year	2023/2024	Year of study	2	Level	1-2	ECTS credits 5.0
Туре	Semestral	Semester	1	Code	9992-543-2103-05-23	
Workload (hours)	135	Contact hours				E - OT 9 O Fieldwork; S - Seminar, E - Placement, OT - Tutorial; O - Other

Name(s) of lecturer(s) Ana Maria Alves

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- 1. communicate, understand, interpret and apply the grammatical and lexical structures of the French language to achieve the level A1 of the CEFR; 2. communicate in French in simple situations of daily life.

### Prerequisites

Before the course unit the learner is expected to be able to: Non applicable

### Course contents

The course of French Language I (initiation) is based on the communicative approach of the language, on the presentation of the first grammatical structures and on the study of the phonetic, morphologic and lexical aspects. The subjects will provide knowledge of the society and the culture in the space of the French language. By the end of the UC, students must have reached the level A1. 1-CEFR, both concerning skills in comprehension (oral and written) and in expression (oral and written).

### Course contents (extended version)

- 1. Contents objectives

  - Brief overview of the European Union; Judge stereotypes
    Insight into European institutions: Brussels, Luxembourg, Paris and the United Nations Organisation
  - The international organisation of the French-speaking countries recognize cultural diversity within the French-speaking community
- 2. Communicative contents

   Unit 1: greet people (say hello and farewell); ask for news; introduce someone

   ask where you are from; write an email or a letter

   Unit 2: define someone; discuss your professional responsibilities; ask question

  - Unit 3: ask someone's job; appreciate and characterise a place either positively or negatively
     schedule, accept and refuse an appointment; talk about your family
- Linguistic contents
   The alphabet and the French pronunciation; The French vowels and consonants

  - The alphabet and the French pronunciation; The French vowels and consonants
    The masculine and the feminine gender; The singular and the plural
    The auxiliary verbs "être" and "avoir"; Definite and indefinite articles
    The placement of the verb in the sentence; The present of the indicative of regular/irregular verbs
    The reflexive verbs "se laver"; Nationality adjectives
    Prepositions and adverbs of place; The negation "Ne/pas"; Singular/ plural of adjectives and nouns
    Cardinal and ordinal numbers; Possessive determiners and pronouns
    Prepositions "à" and "de"
    Contraction of articles ("le, les") with the prepositions ("à, de")
    Feminine of adjectives and nouns
- Feminine of adjectives and nouns
  4. Linguistic contents (continuation)
  - Relative and interrogative pronouns; Inversion of the subject and the verb
     Interrogative adjectives "quel(s)/quelle(s)"
  - Recent or immediate past (venir+ de+infinitive)
     The close future (aller' in the present + infinitive)

# Recommended reading

- Carlo, C. , Causa, Mariella. (2015). Civilisation française. Cle International.
   Maia, G. (2016). Grammaire progressive français, niveau débutant. Cle International,
   Miguel, C. (2016). Vocabulaire progressif du français, niveau débutant. Cle International.
   Riehl, L. (2012). Objectif Diplomatie 1 Le français des relations européennes et internationales. Livre de l'élève + CD audio. Hachette.

### Teaching and learning methods

The textbook will cover the mentioned thematic and grammatical areas. The methodology will use a communicative and task-based approach. Tasks will include drills, reading and listening comprehension, oral communication in pairs or small groups, analysis and practice of grammar, writing of small texts.

# Assessment methods

- Continuous Assessment (Regular, Student Worker) (Final)
   Practical Work 40% (Mini-tests, written assignments and oral presentations (40%))
   Intermediate Written Test 60% (Ffinal test including oral and written comprehension and production 60%)
   Exam (Regular, Student Worker) (Supplementary, Special)
   Final Written Exam 100%

## Language of instruction

French

Electronic validation			
Ana Maria Alves	Elisabete Rosário Mendes Silva	Alexandra Filipa Soares Rodrigues	Carlos Manuel Costa Teixeira
16-12-2023	18-12-2023	18-12-2023	11-02-2024