

Course Unit Foreign Language 1 - English I			Field of study	Foreign Languages			
Bachelor in Portuguese Language and Portuguese Speaking Countries - Portuguese as a Foreign Language			School	School of Education			
Academic Year	2022/2023	Year of study	2	Level	1-2	ECTS credits	5.0
Туре	Semestral	Semester	1	Code	9992-543-2103-03-22		
Workload (hours)	135	Contact hours		45 PL - Tu	C - S - solving, project or laboratory; TC -	E - OT Fieldwork; S - Seminar; E - Place	9 O - ement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Elisabete Rosário Mendes Silva

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- understand oral and written authentic texts, taken out of different contexts, which are adequate to their level of language competence (B2. 1-CEFR)
   express him-/herself in a clear and detailed manner about a variety of topics in line with their interests
   use the grammar and vocabulary of the English language up to a level of upper-intermediate understanding
   produce written texts of several types and on different topics, such as writing notes, emails and messages, besides formal and informal letters

- 5. acquire linguistic fluency, spelling correction and lexis knowledge adequate to the level demanded (B2.1 of CEFR)

### Prerequisites

Before the course unit the learner is expected to be able to: Understand, analyse and apply grammar and lexical structures of the English Language at B1 level.

### Course contents

Oral and written texts, grammatical and lexical structures, and writing exercises underlying the chosen coursebook and other relevant material adequate to the level and purpose of the course.

# Course contents (extended version)

#### 1. Main thematic areas

- describing people (physical and psychological description) and places
   relationships, family life, hobbies, sayings, social register
   lifestyles, customs and traditions
   well being ( health and fitness, food and drink (e. g. eating out)
   travel (transports), directions (in the city, getting around)
   other relevant topics in accordance with the objectives of the course
- Grammar

   verbs (all tenses), state verbs (past habits and states)

  - word formation
     gerunds and infinitives
  - modifying adjectives and adverbs
     reported speech (verbs and questions)
  - passive voice
  - comparatives and superlatives
- 3. Lexis - in accordance with the objectives and the thematic areas of the course
  - idiomatic expressions and collocations
     prepositional phrases
- linking words
- 4. Writing
  - formal, informal letters emails (formal and informal)
  - notes

## Recommended reading

- Emmerson, P. (2004). Email English. MacMillan.
   Mann, Malcolm & Taylore-Knowles, S. (2008). Destination grammar and vocabulary B2. Macmillan.
   Prodromou, L. (2012). Grammar and vocabulary for FCE. Pearson Longman.
   Vince, M. & Emmerson, P. (2009). First certificate language practice. Macmillan.
   Wyatt, R. (2007). Vocabulary workbook. Check your English vocabulary for leisure, travel and tourism. A & C Black Publishers.

## Teaching and learning methods

Communicative methodology, task based learning, collaborative work embrace all four language skills through reading, listening writing and speaking. Classes include a range of interactive and different activities encouraging learners to use the language in an increasingly autonomous way.

#### Assessment methods

- Continuous assessment (Regular, Student Worker) (Final)

   Practical Work 40% (mid-term tests, written and oral assignments done in class or at home.)
   Intermediate Written Test 60% (Test focusing on the 5 skills (speaking, writing, reading, listening and English in Use))

   Exam (Regular, Student Worker) (Supplementary, Special)

   Final Written Exam 100% (Comprises: Reading, writing, English in Use (grammar and vocabulary), listening, speaking.)

# Language of instruction

English

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Electronic validation			
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09-12-2022	10-12-2022	10-12-2022	02-01-2023