

Course Unit	Unit Portuguese Language II			Field of study	Portuguese as Foreign Language	
Bachelor in	Portuguese Language and Portuguese Speaking Countries - Portuguese as a Foreign Language			School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	1-1	ECTS credits 10.0
Туре	Semestral	Semester	2	Code	9992-543-1203-00-23	
Workload (hours)	270	Contact hours			C - S - solving, project or laboratory; TC	E - OT 36 O Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Sofia Lima Barreira Araujo

### Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:

  1. use the irregular inflection of Portuguese verbs, nouns and adjectives with morphosyntactic grammaticality;

  2. use the inflection of case of personal pronouns with morphosyntactic grammaticality;

  3. correctly use the different word classes in the construction of phrases;

  4. use conjunctions in a way that respice the semantic and syntactic grammaticality of the complex sentence;

- 5. convert active sentences into passive ones;6. convert direct discourse into indirect one.

#### Prerequisites

Before the course unit the learner is expected to be able to: Not applicable.

#### Course contents

Word classes (irregular morphology and syntax), Syntax

## Course contents (extended version)

- Word classes (irregular morphology and syntax)
   Verbs: irregular inflection; verb periphrases
   Nouns: particular inflection cases
   Adjectives: particular inflection cases
   Pronouns: the inflection of case in the personal pronoun; the relative pronoun cujo

  - Determiners (consolidation)
     Quantifiers (consolidation): partitive quantifiers
     Prepositions and locutions (consolidation)
     Coordination conjunctions and locutions

  - Subordination conjunctions and locutions
- 2. Syntax

  - Noun, adjective, adverb, verb, and preposition phrases
    Clitics: enclitic, proclitic, mesoclitic
    The structure of the complex sentence: coordination clauses; subordinate clauses

# Recommended reading

- Arruda, L. (2016). Gramática de português para estrangeiros. Porto. Porto Editora.
   Henriques, T. & Freitas, F. (2011). Qual é a dúvida? Lisboa. Lidel.
   Oliveira, C. & Coelho, L. (2014). Gramática aplicada português língua estrangeira A1/A2/B1. Lisboa. Texto Editores.
   Sousa, R. B. & Tavares, A. (2014). Português XXI 3. Lisboa. Lidel.
   Recursos digitais: www. infopedia. pt (dicionários bilingues e monolingues do português).

# Teaching and learning methods

Communicative focus; integration of the four basic skills: speaking, listening, writing and reading; role-playing and authentic texts. Grammatical reflection will occur in articulation with the Conversation 2 and Composition 2 curricular units, where the phonetic-phonology and spelling contents, respectively, are addressed.

# Assessment methods

- Continuous assessment (Regular, Student Worker) (Final)
   Practical Work 50%
   Intermediate Written Test 50%
   Exam (Regular, Student Worker) (Supplementary, Special)
   Fig. 1 Weith
  - Final Written Exam 100%

### Language of instruction

Portuguese, with additional English support for foreign students.

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Carla Sofia Lima Barreira Araujo	Carla Alexandra F. Espírito Santo Guerreiro	Alexandra Filipa Soares Rodrigues	Carlos Manuel Costa Teixeira	
24-11-2023	24-11-2023	28-11-2023	11-02-2024	