

Course Unit	Conversation II		Field of study	Portuguese as Foreign Language	
Bachelor in	Portuguese Language and Portuguese Speaking Countries - Portuguese as a Foreign Language		School	School of Education	
Academic Year	2023/2024	Year of study	1	Level	1-1
Type	Semestral	Semester	2	ECTS credits	10.0
Code		9992-543-1202-00-23			
Workload (hours)	270	Contact hours	T -	TP 81	PL -
			TC -	S -	E -
			OT 36	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Lidia Maria Machado dos Santos

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Practice the knowledge on the language structures that are being explicitly learned in the CU Portuguese Language II
2. Deal with most situations of simple communication found in the region where the Portuguese language is spoken
3. Produce a simple and coherent discourse on topics that are familiar or of personal interest
4. Describe experiences and events, dreams, hopes and ambitions, as well as expose briefly reasons and justifications for an opinion or a project
5. Understand the main ideas of texts of different complexity, on concrete and abstract topics
6. Communicate with a certain degree of spontaneity and be comfortable with native speakers, with no tension on both sides
7. Express clearly and with detailed on a wide range of subjects and explain a viewpoint on a topical issue, giving the advantages and disadvantages of various possibilities

### Prerequisites

Not applicable

### Course contents

1. Beyond the working on the usage of the grammatical topics studied in the CU Portuguese Language II, in oral discourses, the following topics will be focused on: 2. Sociolinguistic and pragmatical-textual aspects 3. Appliance to thematic topics and their respective lexicon: Citizenship, environment, services, shopping, mail, bank, accomodation, health, actuality, sports, press, leisure, education, jobs, culture

### Course contents (extended version)

1. Usage of the grammatical topics studied discourses, the following topics will be focused on
  - Sociolinguistic and pragmatical-textual aspects
  - Interrogative structures of metadiscursive nature
  - Asking repetitions, confirmation and clarification
  - Standard text sequences
  - Formulae for specific purposes: birth, death, wedding
  - Direct illocutory acts: asking, ordering, questioning
  - Cortesy formulae
  - Several enunciation modalities
2. Appliance to thematic topics and their respective lexicon: Citizenship, environment, services, etc.

### Recommended reading

1. Arruda, L. (2016). Gramática de português língua não materna. Porto Editora.
2. Lemos, H. (2013). Dialogar em português. Lidel.
3. Recursos digitais: [www.infopedia.pt](http://www.infopedia.pt) (dicionários bilingues e monolingues do português).
4. Ruela, I. (2015). Vocabulário temático. Lidel.
5. Sousa, R. B. & A. Tavares (2014). Português XXI 3. Lidel.

### Teaching and learning methods

Communicative Approach: emphasis on the use of language as an instrument of communication Selection of the most frequent and productive vocabulary Simulation games, texts and authentic documents Oral practices (controlled and free).

### Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
  - Practical Work - 30% (Practical Exercises)
  - Experimental Work - 30% (Group Work)
  - Intermediate Oral Test - 40% (Oral Test)
2. Exam - (Regular, Student Worker) (Supplementary, Special)
  - Development Topics - 100% (Oral Exam)

### Language of instruction

Portuguese

### Electronic validation

Lidia Maria Machado dos Santos	Carla Sofia Lima Barreira Araujo	Alexandra Filipa Soares Rodrigues	Carlos Manuel Costa Teixeira
13-02-2024	13-02-2024	13-02-2024	18-02-2024