

Course Unit	Composition II		Field of study	Portuguese as Foreign Language	
Bachelor in	Portuguese Language and Portuguese Speaking Countries - Portuguese as a Foreign Language		School	School of Education	
Academic Year	2022/2023	Year of study	1	Level	1-1
Type	Semestral	Semester	2	ECTS credits	10.0
Code			9992-543-1201-00-22		
Workload (hours)	270	Contact hours	T -	TP 81	PL -
			TC -	S -	E -
			OT 36	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Sofia Lima Barreira Araujo

#### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Practice the knowledge on the language structures that are being explicitly learned in the CU Portuguese Language II
2. Correctly use the Portuguese orthography, applying its rules concerning graphic accents and punctuation
3. Write notes or simple and brief messages relating to concrete and immediate needs which can be, if necessary, reformulated
4. Write simple texts on every day subjects
5. Make a brief and simple narration of events and personal experiences
6. Distinguish usages of antonym, synonym, hypernym and hiponym lexemes with propriety

#### Prerequisites

Before the course unit the learner is expected to be able to:  
Not applicable

#### Course contents

1. Orthography (sistemization and deepening);
2. Lexical semantic;
3. Written discursive practice;
4. Appliance to thematic subjects and their respective lexicon.

#### Course contents (extended version)

1. Orthography (sistemization and deepening)
2. Lexical semantic
  - Antonymy
  - Synonymy
  - Hyponymy / hiponymy
3. Written discursive practice
  - Descriptive and narrative texts
  - Letters
  - Explanatory texts with the expression of a point of view
4. Appliance to thematic subjects and their respective lexicon
  - Citizenship, environment, services, shopping, mail, bank, accomodation, health, actuality
  - Sports, press, leisure, education, jobs, culture

#### Recommended reading

1. Arruda, L. (2016). Gramática de português para estrangeiros. Porto: Porto Editora.
2. Henriques, T. S. & Freitas, F. (2004). Qual é a dúvida? Lisboa: Lidel.
3. Sousa, R. B. & Tavares, A. (2014). Português XXI 3. Lisboa: Lidel.
4. www. infopedia. pt (dicionários bilingues e monolingues do português)

#### Teaching and learning methods

Simulation of different situations: production of small and simple texts related to everyday needs. Dissemination of the respective texts: blogs, newspapers, exhibitions, etc. Some classes take place in a workshop format. Students should consult grammars, dictionaries, handbooks and other tools in conventional or digital form, to support written production.

#### Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
  - Portfolio - 100% (Realization and written presentation of a portfolio that reflects learning)
2. Assessment by exam - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100%

#### Language of instruction

Portuguese, with additional English support for foreign students.

#### Electronic validation

Carla Sofia Lima Barreira Araujo	Carla Alexandra F. Espírito Santo Guerreiro	Alexandra Filipa Soares Rodrigues	Carlos Manuel Costa Teixeira
07-12-2022	23-12-2022	23-12-2022	29-12-2022