

Course Unit	Conversation I		Field of study	Portuguese as Foreign Language	
Bachelor in	Portuguese Language and Portuguese Speaking Countries - Portuguese as a Foreign Language		School	School of Education	
Academic Year	2022/2023	Year of study	1	Level	1-1
Type	Semestral	Semester	1	ECTS credits	10.0
Code	9992-543-1102-00-22				
Workload (hours)	270	Contact hours	T -	TP 81	PL -
			TC -	S -	E -
			OT 36	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) **Carla Sofia Lima Barreira Araujo**

#### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Practice the knowledge on the language structures that are being explicitly learned in the CU Portuguese Language I;
2. Produce and distinguish the sounds of Portuguese, integrating them in the correct phonemes;
3. Use the correct intonation for each kind of sentence;
4. Understand oral isolated utterances and frequent expressions related to areas of immediate priority;
5. Use the treatment forms in accordance to the enunciation situation;
6. Correctly use the Portuguese deictics;
7. Communicate orally in simple tasks and routines that require only a direct exchange of information on topics that are familiar and usual;
8. Describe their training and environment and also refer to matters related to immediate needs.

#### Prerequisites

Not applicable

#### Course contents

1. Phonetic-phonological aspects of Portuguese
2. Working on the usage of the grammatical topics, studied in the CU Portuguese Language I

#### Course contents (extended version)

1. Phonetic-phonological aspects of Portuguese
  - Phonetic-phonological system of Portuguese. Sounds and phonemes
  - Intonational contrast between declarative and global interrogative sentences
  - Exclamatory, imperative and persuasive sentences
2. Treatment forms in Portuguese
3. Personal, spacial, temporal and modal deixis
4. Basic illocutory acts

#### Recommended reading

1. AAVV (2016). SOS Português! - Língua Não Materna - Vocabulário A1 - B1. Porto: Porto Editora.
2. AAVV (2016). SOS Português! - Língua Não Materna - Gramática A1 – B1. Porto: Porto Editora.
3. Arruda, Lígia (2016). Gramática de Português Língua Não Materna. Porto: Porto Editora.
4. Recursos digitais: [www.infopedia.pt](http://www.infopedia.pt) (dicionários bilingues e monolingues do português)

#### Teaching and learning methods

Communicative Approach; Emphasis on the use of Portuguese language as an instrument of communication; Selection of the most frequent and productive vocabulary; Simulation games, texts and authentic documents; Oral practices (controlled and free).

#### Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
  - Practical Work - 30% (Practical Exercises)
  - Experimental Work - 30% (Group Work)
  - Presentations - 40% (Oral test)
2. Exam - (Regular, Student Worker) (Supplementary, Special)
  - Development Topics - 100%

#### Language of instruction

Portuguese

#### Electronic validation

Carla Sofia Lima Barreira Araujo	Carla Alexandra F. Espírito Santo Guerreiro	Alexandra Filipa Soares Rodrigues	Carlos Manuel Costa Teixeira
07-12-2022	23-12-2022	23-12-2022	02-01-2023