

Course Unit	Visual Composition			Field of study	Visual Arts/Design				
Bachelor in	Art and Design - Minor in Design			School	School of Education				
Academic Year	2022/2023	Year of study	2	Level	1-2	ECTS credits	5.0		
Туре	Semestral	Semester	2	Code	9898-662-2201-00-22				
Workload (hours)	135	Contact hours	Т - ТР	18 PL 20 T	c - s -	E · OT	16 0 -		
T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other									
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Name(s) of lecturer(s) Luís Manuel Leitão Canotilho

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- He knows the elements of visual language;
 Composes bi and three-dimensional geometric and non-geometric visual forms;
- 3. Identifies visual and conceptual plans
- 4. To understand the composition as structuring principle of the expression;

Prerequisites

Before the course unit the learner is expected to be able to: No Pre-requirement applied.

Course contents

1. Characteristics of the visual language and its structural elements. 2. Principles of organization of space and visual grouping 3. Means and techniques of

Course contents (extended version)

- 1. 1. Characteristics of the visual language and its structural elements.

 The structural elements of visual language.

 The image characteristics and degrees of iconicity.

 The production of the image Art, crafts and design. Origin and evolution, characteristics.

 Visual communication and visual language decoding codes.

 2. 2. Principles of organization of space and visual grouping.

 Organization of visual perception. Dimension, shape and distribution of spaces.

 Development of composition in the field of plastic arts.

 Two-dimensional, three-dimensional and virtual supports.

 3. 3. Means and techniques of composition.

 Two-dimensional media Characteristics, potentialities and defects.

 Three-dimensional means Characteristics, potentialities and defects.

 Virtual media Digital Image capture, editing and publication.

 Articulation of means.

 4. Visual communication techniques.

- Visual communication techniques.
 Visual literacy: Education, creativity, stereotype.

Recommended reading

- ARNHEIM, R. (2011). Arte e Percepção Visual, Liv^a. Pioneira, S. Paulo. 10^a edição.

- 1. ANNI LIN, N. (2011). Alle e Felcepção visual, LIV. Floriella, S. Paulo. 10" edição.
 2. DONDIS, D. A. (1997). La sintaxe de la imagen. Introducción al alfabeto visual. Editorial Gustavo Gil. Barcelona.
 3. GOMBRICH, Ernst (1996). Art and Illusion. Londres, Phaidon Press.
 4. AKOUN, Audrey & PAILLEAU, Isabelle (2019). Sketchnoting. Pensamiento visual para ordenar ideas y fomentar la creatividad. Editorial Gustavo Gili S. L.
 5. SOLSO, Robert L. (2011). Cognition and the Visual Arts. MIT Press, Massachusetts. 6ª Ed.

Teaching and learning methods

1. Exposure of theoretical contents; 2. Launching proposals for theoretical-practical, individual and / or group work; 3. Follow-up and criticism on the development of the works; 4. Analysis and public discussion on the final result of the theoretical papers presented.

Assessment methods

- 1. CONTINUOUS EVALUATION (Alternative 1) (Regular, Student Worker) (Final)
 - Projects 65%
 - Presentations 20%
- Development Topics 15%
 EVALUATION OF EXAMINATION (Alternative 2) (Regular, Student Worker) (Supplementary, Special)

 - Final Written Exam 40%
 Projects 60% (4 art. 7 Frequency and Evaluation Regulations Classification obtained in Continuous Assessment.)

Language of instruction

Portuguese, with additional English support for foreign students

Electronic validation

Licetionic validation					
Luís Manuel Leitão Canotilho	Jacinta Helena Alves Lourenço Cas da Costa	miro António José Santos Meireles	Carlos Manuel Costa Teixeira		
09-12-2022	09-12-2022	13-12-2022	05-01-2023		