

Course Unit	Introduction to Visual Arts II			Field of study	Visual Arts		
Bachelor in	Art and Design - Minor in Design			School	School of Education		
Academic Year	2022/2023	Year of study	1	Level	1-1	ECTS credits 5.0	
Туре	Semestral	Semester	2	Code	9898-662-1204-00-22		
Workload (hours)  135 Contact hours  T - TP 18 PL 20 TC - S - E - OT 16 O - T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other							

Name(s) of lecturer(s) Jacinta Helena Alves Lourenço Casimiro da Costa, Marta Isabel Escudeiro Aguiar

#### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- At the end of the course unit the learner is expected to be able to:

  1. To know the conceptual and operative foundations of the plastic arts

  2. Develop creative plastic explorations on three-dimensional surfaces

  3. To master structural variables of the plastic arts in function of the intended purpose

  4. To become aware of the potentialities of an individual plastic expression.

#### Prerequisites

Before the course unit the learner is expected to be able to: Not applicable

#### Course contents

1. Conceptual reference tables 2. Contemporary artistic production 3. Introduction to Plastic Arts 4. Development of exploratory exercises.

## Course contents (extended version)

- Conceptual reference tables:
   Artistic method (s): inquiry, exploration, exhibition.
   The Artist, the work and the context
   Contemporary artistic production.
   Introduction to Plastic Arts:
- - Conventional and non-conventional media, techniques and supports;
- Structure and support as operational field. 4. Development of exploratory exercises.

#### Recommended reading

- Lesky, K. (2015). The Storm of Creativity (Simplicity: Design, Technology, Business, Life). MIT Press
   Collins, J. (2014). Sculpture Today. Phaydon Press Ltd
   Dent, P. (Ed.) (2014). Sculpture and touch. Ashgate
   Jac, S. (2014). Language of Mixed-Media Sculpture. The Crowood Press Ltd

- 5. Peck, J. (2007). Sculpture as experience. Krause Publications

#### Teaching and learning methods

1. Analysis, discussion and presentation of theoretical contents; 2. Development of individual and / or group theoretical-practical work; 3. Technical, procedural and formal exploitation; 4. Follow-up and criticism on the development of the works; 5. Presentation of the work done, its analysis and public discussion.

#### Assessment methods

- 1. CONTINUOUS EVALUATION (Regular, Student Worker) (Final)
  - Practical Work 60%
  - Reports and Guides 30%
  - Portfolio 10%
- 2. EXAM EVALUATION (Regular, Student Worker) (Supplementary, Special)
   Projects 60% (n 4, article 7 of the Frequency and Evaluation Regulations Classification of Continuous Evaluation)
   Practical Work 40% (Theoretical practical work proposal with the respective report and oral presentation.)

### Language of instruction

Portuguese, with additional English support for foreign students

# Electronic validation

Jacinta Helena Alves Lourenço Casimiro da Costa, Marta Isabel Escudeiro Aguiar		António José Santos Meireles	Carlos Manuel Costa Teixeira	
04-01-2023	05-01-2023	23-01-2023	28-01-2023	