

## Learning outcomes and competences

At the end of the course unit the learner is expected to be able to

1. To expand operational and conceptual graphic fields of individual expression
2. Encopass variables of operational and expression functions of drawing related to the aimed purposes
3. To know and explore material and processual structures of graphic exploration
4. To understand drawing as an integrated process of undersatndig, construction and expressive comunication of reality
5. To develop an individual graphic expression

## Prerequisites

Not applicable

## Course contents

1 - Sensorial dimension of drawing 2 - Structures of reference 3 - Functions of drawing 4. Development of individual expression

## Course contents (extended version)

1. Sensorial dimension of drawing

- Suports
- Techniques
- Expanded drawing

2. Structure references

- Referents and relationships
- Absolute and relational references
- Percetion, cognition, memory, creativity, action and context

3. Functions of drawing

Project of drawing
Drawing project

- Autonomy and identity
- Function and efficiency

4. Development of individual expression

## Recommended reading

1. Maslen, M. \& Southern, J. (2011) - Drawing Projects: An Exploration of the Language of Drawing. Black Dog Publishing
2. Monument, P (2012). Draw It with Your Eyes Closed: The Art of the Art Assignment. n+1 Foundation
3. Sale, T. \& Betti, C. (2011) - Drawing: A contemporary Approach. Cengage Learning
4. Rattemeyer, C. (Ed) (2013) - Vitamin D2: New perspectives in drawing. Phaidon
5. Sommers, P (2009). Drawing and Cognition: Descriptive and Experimental Studies of Graphic Production Processes. Cambridge University Press

## Teaching and learning methods

1 - Analysis, discussion and presentation of theoretical contents 2 - Development of theoretical and practical both individual and group exercises 3 - Technical, processual and formal explorations 4 - Tutorial and critical following af the developed exercises 5 - Public exhibition, analysis and discussion of the developed exercises

## Assessment methods

1. CONTINUOUS EVALUATION - (Regular, Student Worker) (Final)

- Practical Work - 30\% (Formative exercises)
- Practical Work - 60\% (Summative exercises)
- Portfolio-10\%

2. EXAM EVALUATION - (Regular, Student Worker) (Supplementary, Special)

Projects - 60\% (no 4 art. 7 Frequency and Evaluation Regulations - Classification obtained in Continuous Assessment)
Development Topics - 40\% (summative combined assessment test)

## Language of instruction

Portuguese, with additional English support for foreign students.

## Electronic validation

Electronic validation

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