

Course Unit	Research in Visual Arts			Field of study	Visual Arts		
Bachelor in	Art and Design - Minor in Visual Arts			School	School of Education		
Academic Year	2023/2024	Year of study	3	Level	1-3	ECTS credits	5.0
Туре	Semestral	Semester	1	Code	9898-661-3102-00-23		
Workload (hours)	135	Contact hours		18 PL 20 T	C - S - solving, project or laboratory; TC	E - OT Fieldwork; S - Seminar; E - Place	16 O -

Name(s) of lecturer(s)

Jacinta Helena Alves Lourenço Casimiro da Costa

Learning outcomes and competences

- At the end of the course unit the learner is expected to be able to:

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 1. Understand the importance of research in the field of Plastic Arts;
 2. It understands how fundamental to realize from the previous investigation the artistic work;
 3. Describes, analyzes and interprets data and results from an investigation;
 4. Understand the presuppositions of a scientific investigation: concepts and methodological questions of instrumentation; data collection; data analysis and data Understand the presuppositions of a such an integration. Second a such as a such as

Prerequisites

Before the course unit the learner is expected to be able to: It has no prerequisites.

Course contents

1. RESEARCH PROJECT: 2. QUANTITATIVE AND QUALITATIVE RESEARCH. 3. RESEARCH METHODOLOGY / CONCEPTUAL STRUCTURE: 4. THEORETICAL STRUCTURE OF RESEARCH WORK: 5. QUALITATIVE RESEARCH PROJECT IN PLASTIC ARTS. 6. REALIZATION OF WORK IN THE FIELD OF PLASTIC ARTS.

Course contents (extended version)

- 1 RESEARCH PROJECT
- RESEARCH PROJECT: - Identification of the problem; Exploration; Formulation of hypotheses; Measuring scales; - Descriptive statistics; Research presuppositions; Research report; Method; Evaluation.
 2. QUANTITATIVE AND QUALITATIVE RESEARCH.
 3. RESEARCH METHODOLOGY / CONCEPTUAL STRUCTURE:
- RESEARCH METHODOLOGY / CONCEPTUAL STRUCTURE:

 Definition of the problem; Literature review; Planning the resolution process;
 Execution of defined planning; Data collection;
 Organization and presentation of data; Analysis and interpretation of data.

 THEORETICAL STRUCTURE OF RESEARCH WORK:

 Pre-textual elements; Textual elements; Post-textual elements.
 QUALITATIVE RESEARCH PROJECT IN PLASTIC ARTS.
 REALIZATION OF WORK IN THE FIELD OF PLASTIC ARTS.

Recommended reading

- ALVESSON, M. & SKÖLDBERG, K. (2009). Reflexive Methodology New Vistas for Qualitative Research. London: Sage Publications.
 MÁXIMO-ESTEVES, L. (2008). Visão panorâmica da investigação-ação. Porto: Porto Editora.
 STAKE, R. (2007). A arte da investigação com estudos de caso. Lisboa: Fundação Calouste Gulbenkian.
 BOOTH, W., & COLOMB, W. (2009). Cómo convertirse en un hábil investigador. Barcelona: Gedisa, S. A.
 SOUSA, M., & BAPTISTA, C. (2011). Como fazer investigação, dissertações, teses e relatórios segundo Bolonha. Lisboa: Pacto.

Teaching and learning methods

Research in Visual Arts also uses qualitative and quantitative research, with the first one being privileged, as it goes against the so-called design process. It is intended that these tools, among others, are applied in the study of an artist's artistic work or collective work, inserted in an artistic movement. The work should also focus on the production of scientific articles.

Assessment methods

1. CONTINUOUS EVALUATION - (Regular, Student Worker) (Final)

Projects - 70% Presentations - 30%

- 2. EVALUATION OF EXAMINATION (Regular, Student Worker) (Supplementary, Special)
- Final Written Exam 40%
 Development Topics 60% (4 art. 7 Frequency and Evaluation Regulations Classification obtained in Continuous Assessment)

Language of instruction

Portuguese, with additional English support for foreign students.

Electronic valida	tion				
Jacinta Helena Alves Lourenço Casimiro da Costa Helena Maria Lop		s Pires Genésio	António José Santos Meireles	Carlos Manuel Costa Teixeira	
19-02-2	2024	20-02-2	2024	21-02-2024	25-02-2024