

Course Unit	History of Art and Design			Field of study	Visual Arts/Design			
Bachelor in	Art and Design - Minor in Visual Arts			School	School of Education			
Academic Year	2022/2023	Year of study	1	Level	1-1	ECTS credits	5.0	
Туре	Semestral	Semester	1	Code	9898-661-1104-00-22			
Workload (hours)	135	Contact hours	T 45 TP	- PL - T	c - s -	E - OT	9 0 -	
T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other								

Name(s) of lecturer(s) Maria Emilia Pires Nogueiro

#### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- Understands the historical process of art and design practice in the West; Establishes conceptual, historical and social relations between Art and Design;
- Identifies stages, works and significant authors of the stylistic evolution of Art and Design;
   Demonstrates visual culture and critical thought about contemporaneity of Art and Design.

#### Prerequisites

Before the course unit the learner is expected to be able to: It has no prerequisites.

#### Course contents

1. From the antecedents to the industrial revolution and this one at the end of century XIX; 2. Modernism and the vanguards of the first decades of the twentieth century; 3. The period between wars; 4. The post-war, the neo-vanguards and postmodernity.

### Course contents (extended version)

- 1. From the industrial revolution to the end of the 19th century.

   The weight of classical cultures, Greek and Latin: The meaning of the canon, norm and balance;

   The representationalist, expressionist, and formalist phases of classical to neoclassical cultures;

   Academism and the appearance of photography as a preamble to the breakdowns of modernity;

   The social and technological revolutions of the century. XVIII and XIX prepare the art and design;

   Key Styles: Pre-Impressionism, Impressionism and Post-Impressionism From Turner to Van Gogh

  2. Modernism and the vanguards of the first decades of the twentieth century.

   Importance and faith in technology;

   The discovery of primitive and exotic cultures;

   The discovery of children's art;

   The discovery of the unconscious;

- The discovery of the unconscious;
  Key Styles: Cubism, Futurism, Fauvism, Constructuvism, Suprematism.
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  3. The period between wars.

   Social and political upheavals;
   Nonconformity and artistic movements of replica;
   From DADA to functionalism with recovery of craftsmanship and manual making Werbund and Bauhaus;
   The rediscovery of emotions, values of form and importance of the unconscious;
   Key Styles: Expressionism, Abstractionism, Suprematism, Surrealism, Modernism.

  4. The post-war, the neo-vanguards and postmodernity.
   The emergence of America as a power. The power of the information society, capital and technology;
   The replicates of counterculture to massification;
   From the functionalism revisited with the Ulm High School of Form to anti-design movements;
   Key Styles: Abstract Expressionism, Conceptual Art, Pop Art, Functionalism in Design;
   Fundamental Styles; Op Art, Happenings, Street Art, Video Art, Anti-Design; Postmodernism.

# Recommended reading

- Bell, J. (2009) Espelho do Mundo Uma Nova História da Arte. Edição Orfeu Negro.
   Beard, M. (2022) Civilizações. Encontros com a arte e a história. Gradiva.
   Janson, H. W. (2010) A Nova História da Arte A Tradição Ocidental (9ª edição). Fundação Calouste Gulbenkian.
   Margolin, V. (2002) The politics of the artificial: Essays on design and design studies. U. Chicago press.
   Denis, R. C. (2000), Uma Introdução à História do Design. Editora Edard Blücher Ida.

## Teaching and learning methods

1. Exposure of theoretical contents; 2. Launching proposals for theoretical, individual and / or group work; 3. Performing intercalary cognitive tests; Accompaniment and criticism on the development of the works; 5. Analysis and public discussion on the final result of the theoretical papers presented.

# Assessment methods

- 1. CONTINUOUS ASSESSMENT (Regular, Student Worker) (Final)
  - Development Topics 40% Presentations 20%
- Intermediate Written Test 40%
   EXAM EVALUATION (Regular, Student Worker) (Final, Supplementary, Special)
   Final Written Exam 100%

# Language of instruction

Portuguese

Electronic validation			
Maria Emilia Pires Nogueiro	Orlando Miguel Pina Gonçalves Martins Gama	Jacinta Helena Alves Lourenço Casimiro da Costa	Carlos Manuel Costa Teixeira
10-12-2022	16-12-2022	02-01-2023	05-01-2023