

Course Unit	Research Seminar in Introduction to Professional Practice		Field of study	Introduction to Professional Practice	
Bachelor in	Basic Education		School	School of Education	
Academic Year	2022/2023	Year of study	3	Level	1-3
Type	Semestral	Semester	2	Code	9853-531-3207-00-22
Workload (hours)	81	Contact hours	T -	TP -	PL -
			TC -	S 27	E -
					OT 9
					O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Maria do Céu Ribeiro

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. To demonstrate critical capacity and analytical reading around different rationalities in everyday of the socio-educational practices;
2. To identify and present research proposals resulting from observations carried out in socio-educational contexts;
3. To enunciate research problems;
4. To analyze and design different instruments and techniques of collection and processing of information, applying them in concrete situations in socio-educational contexts;
5. To present projects developed using academic formats, notably the poster, the presentation or article.

### Prerequisites

Before the course unit the learner is expected to be able to:  
Not applicable

### Course contents

1. The importance of an investigative attitude in reflection and evaluation of practices in the field of education. 2 Research plan. 3. Cuidados having in applying the tools of data collection. 4 Debate presentation, discussion the developed projects.

### Course contents (extended version)

1. Importance of an investigative attitude in reflection/evaluation practices in education field
2. Investigation plan
  - Selection os study aims, research problem and theoretical issues/problems
  - Selection of research methodology
  - Collection of data (e. g. . : interview grids, observation guides, field notes)
  - Fieldwork and qualitative data
  - Analysis and discussion of the data
3. Precautions to take into account in the implementation of the data collection instruments
  - Data collection procedures
  - Ethical concerns
4. Presentation, debate and discussion of the projects developed
  - Structure of the scientific paper
  - Structure of a oral presentation
  - Organization of posters

### Recommended reading

1. Amado, J. (coord. ) (2017). Manual de investigação qualitativa em educação (3.ª Ed.). Imprensa da Universidade de Coimbra.
2. Bogdan, R. , & Bikien, S. (2013). Investigação qualitativa em educação: Uma introdução à teoria e aos métodos. Porto Editora.
3. Coutinho, C. P. (2022). Metodologia de investigação em ciências sociais e humanas: Teoria e prática (2.ª Ed.). Edições Almedina.
4. Vasconcelos, T. (2016). Aonde pensas tu que vais? Investigação etnográfica e estudos de caso. Porto Editora.
5. Vilelas, J. (2017). Investigação: o processo de construção de conhecimento. Edições Sílabo.

### Teaching and learning methods

Oral presentation using concept maps. Analysis of projects and scientific texts. Presentation of papers by students and their discussion in small and large group.

### Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
  - Presentations - 50% (Presentation of the developed projects.)
  - Work Discussion - 50% (Discussion of papers)
2. Final Exam-not applicable - (Regular, Student Worker) (Supplementary, Special)

### Language of instruction

Portuguese

### Electronic validation

Maria do Céu Ribeiro	Maria do Céu Ribeiro	Maria Cristina do Espírito Santo Martins	Carlos Manuel Costa Teixeira
10-12-2022	10-12-2022	19-12-2022	02-01-2023