

Course Unit	Research Seminar in Introduction to Professional Practice		Field of study	Introduction to Professional Practice	
Bachelor in	Basic Education		School	School of Education	
Academic Year	2022/2023	Year of study	3	Level	1-3
Type	Semestral	Semester	2	ECTS credits	3.0
Code	9853-531-3207-00-22				
Workload (hours)	81	Contact hours	T -	TP -	PL -
			TC -	S 27	E -
					OT 9
					O -

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Maria do Céu Ribeiro

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. To demonstrate critical capacity and analytical reading around different rationalities in everyday of the socio-educational practices;
2. To identify and present research proposals resulting from observations carried out in socio-educational contexts;
3. To enunciate research problems;
4. To analyze and design different instruments and techniques of collection and processing of information, applying them in concrete situations in socio-educational contexts;
5. To present projects developed using academic formats, notably the poster, the presentation or article.

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable

Course contents

1. The importance of an investigative attitude in reflection and evaluation of practices in the field of education. 2 Research plan. 3. Cuidados having in applying the tools of data collection. 4 Debate presentation, discussion the developed projects.

Course contents (extended version)

1. Importance of an investigative attitude in reflection/evaluation practices in education field
2. Investigation plan
 - Selection os study aims, research problem and theoretical issues/problems
 - Selection of research methodology
 - Collection of data (e. g. . . : interview grids, observation guides, field notes)
 - Fieldwork and qualitative data
 - Analysis and discussion of the data
3. Precautions to take into account in the implementation of the data collection instruments
 - Data collection procedures
 - Ethical concerns
4. Presentation, debate and discussion of the projects developed
 - Structure of the scientific paper
 - Structure of a oral presentation
 - Organization of posters

Recommended reading

1. Amado, J. (coord.) (2017). Manual de investigação qualitativa em educação (3.ª Ed.). Imprensa da Universidade de Coimbra.
2. Bogdan, R. , & Bikien, S. (2013). Investigação qualitativa em educação: Uma introdução à teoria e aos métodos. Porto Editora.
3. Coutinho, C. P. (2022). Metodologia de investigação em ciências sociais e humanas: Teoria e prática (2.ª Ed.). Edições Almedina.
4. Vasconcelos, T. (2016). Aonde pensas tu que vais? Investigação etnográfica e estudos de caso. Porto Editora.
5. Vilelas, J. (2017). Investigação: o processo de construção de conhecimento. Edições Sílabo.

Teaching and learning methods

Oral presentation using concept maps. Analysis of projects and scientific texts. Presentation of papers by students and their discussion in small and large group.

Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
 - Presentations - 50% (Presentation of the developed projects.)
 - Work Discussion - 50% (Discussion of papers)
2. Final Exam-not applicable - (Regular, Student Worker) (Supplementary, Special)

Language of instruction

Portuguese

Electronic validation

Maria do Céu Ribeiro	Maria do Céu Ribeiro	Maria Cristina do Espírito Santo Martins	Carlos Manuel Costa Teixeira
10-12-2022	10-12-2022	19-12-2022	02-01-2023