

Course Unit	Option III - Growth and Motor Development			Field of study	Training in Teaching Area			
Bachelor in	Basic Education			School	School of Education			
Academic Year	2022/2023	Year of study	3	Level	1-3	ECTS credits	3.0	
Туре	Semestral	Semester	2	Code	9853-531-3205-04-22			
Workload (hours)	81	Contact hours		27 PL - T		E - OT	9 O -	
Name(s) of lecturer(s) Vitor Pires Lones								

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

- To understand the motor development process
 To understand the physical fitness and capabilities growing process
 To understand the difference between the modal and differential growing and development

Prerequisites

Before the course unit the learner is expected to be able to: Knowledge about anatomy, physiology and statistic

Course contents

Somatic growth; Biologic maturation, Growth and maturation of nervous system; Skills development Motor capabilities Environment and genetic regulation of growth, maturation and performance; Motor competence; Trainability and readiness for sport Variation of motor and sport performance during growth Physical activity, play and development

Course contents (extended version)

- . Methods and current trends in growth and motor development
- The dynamic of development process
 Somatic growth
 Growth curves

- Skeletal growth
- Muscular and adipose tissues growth
- Nervous system growth
 Growth as genetic regulated process
 Biologic maturation
- Concepts and assessment
- Bone maturation assessment
- Sexual maturation
- Somatic maturation
- Inter-individual variability in maturation

- Adult height prediction
 Physical training, Growth and maturation
 Growth and maturation of nervous system Mielinization
 - Synaptogenesis
- 7. Influencing factors of variation in growth, maturation and performance
 Introduction to the variability of continuous characteristics
 Environmental factors
- Secular tendency
 Motor skills development Concepts in motor skills development
 Theories in motor skills development
 Descriptive model of motor skills development

 - Assessment of fundamental motor skills Instruction effects in motor skills development
- 9. Motor capabilities
- Concepts
 Physical aptitudes and motor development
 Aptitudes differentiation
 Physical fitness, a multidimensional construct

 10. Motor competency

 11. This skills and readinges for sport
- Note of Competency
 Trainability and readiness for sport
 Variation of motor and performance during growth
 Somatic shape and performance
 Somatotype and body composition
 Sexual dimorphism and performance
 Children Play
- - Characteristics of children play
 Playgrounds characteristics

Recommended reading

- Gabbard, C. (2016). Lifelong Motor Development: Wolters Kluwer Health.
 Lopes, V. P.; Maia, J. A. R.; Mota, J. (2000). Aptidões e habilidades motoras. Uma visão desenvolvimentalista. Livros Horizonte. Lisboa
 Malina, R. M.; Bouchard, C. (2004). Growth, maturation and physical activity. 2ª ed. Human Kinetics. Champaign
 Lopes, V. P. (1998). Desenvolvimento motor. Indicadores bioculturais e somáticos do rendimento motor de crianças de 5/6 anos. Bragança: Instituto Politécnico de Bragança.

Teaching and learning methods

Presentation and discussion of the topics Practical work. Inverted classroom teaching method may be adopted in some subjects

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Assessment methods

- Continue evaluation (Regular, Student Worker) (Final)
 Intermediate Written Test 50% (Individual test)
 Intermediate Written Test 50% (Individual test)
 Exam evaluation (Regular, Student Worker) (Supplementary, Special)

Language of instruction

Portuguese

Electronic validation

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Vítor Pires Lopes	Pedro Miguel Monteiro Rodrigues	Maria Cristina do Espírito Santo Martins	Carlos Manuel Costa Teixeira	
10-12-2022	03-01-2023	08-01-2023	09-01-2023	