

Course Unit	Option III - Workshop of Writing		Field of study	Training in Teaching Area	
Bachelor in	Basic Education		School	School of Education	
Academic Year	2023/2024	Year of study	3	Level	1-3
Type	Semestral	Semester	2	ECTS credits	3.0
			Code	9853-531-3205-12-23	
Workload (hours)	81	Contact hours	T	-	TP
			27	PL	-
			TC	-	S
			E	-	OT
			9	O	-

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Sofia Lima Barreira Araujo

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Read in-depth texts of diverse nature and increasing complexity (literary and non-literary), producing well-founded critical book reviews;
2. Identify the characteristics that individualize different models and types of text;
3. Plan texts, showing ability to research, collect, select and "manipulate" relevant information;
4. Compose different types of texts with linguistic correctness and appropriateness taking into account context and communicative intentionality;
5. Proofread produced texts, showing sensitivity to the stylistic possibilities of language;
6. Edit texts produced, using electronic tools appropriately;
7. Use different written media properly (analog and digital), collaborating on activities creative writing activities (in groups);
8. Develop activities that demonstrate a cross design of the curriculum, linking the development of writing skills with the other specific learning skills of Portuguese.

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable

Course contents

1. Writing workshop: conception and models;
2. The text (text and textuality);
3. The editorial process – Stages of the writing process;
4. Models and text types;
5. Writing and cyberwriting;
6. Creative writing activities.

Course contents (extended version)

1. Writing workshop: conception and models
2. The text (text and textuality)
 - Discursive situation (communicative intent, encyclopaedic knowledge)
 - Text style and quality
3. The editorial process – Stages of the writing process
 - Planning
 - Textualization
 - Proofreading
 - Editing
4. Models and text types
 - Architextuality; intertextuality and hybridism
 - Summary, recension and text commenting - paratext
 - Text types, text strings and configuration - text types:
 - Argumentative text
 - Academic texts (dissertation, internship report)
 - Administrative texts (letter, email, minutes, regulation, application, curriculum vitae)
 - Journalistic texts (story, chronicle, interview)
5. Writing and cyberwriting
 - Hypertext
 - Webspelling
6. Creative writing activities

Recommended reading

1. Cassany, D. (2007). Oficina de textos: Compreensão leitora e expressão escrita em todas as disciplinas e profissões. Porto Alegre: Artemed.
2. Morais, M. F. A. (2011). Marcadores de estruturação textual: Elementos para a descrição do papel dos marcadores discursivos no processamento cognitivo do texto. Vila Real: CEL / UTAD.
3. Raposo, E. B. P., Nascimento, M. F. B., Mota, M. A. C., Seguro, L. & Mendes, A. (2013). Gramática do português. (2 volumes) Lisboa: Fundação Calouste Gulbenkian.
4. Sena-Lino, P. (2013). Curso de escrita criativa II. Porto: Porto Editora.
5. Silva, P. N. (2012). Tipologias textuais. Como classificar textos e sequências. Coimbra: Almedina.

Teaching and learning methods

- Theoretical and practical sessions (explicit content); - Research, analysis and discussion of texts, constructed according to different discursive modes of organization as well as bibliographic reference sources; - Classes in workshop format, with moments of writing in large and small group and individual writing; - Tutorials guidelines.

Assessment methods

1. Continuous Assessment - (Regular, Student Worker) (Final)
 - Intermediate Written Test - 50%
 - Portfolio - 50% (Portfolio consisting of the texts that students develop during the lessons.)
2. Assessment by exam - (Regular, Student Worker) (Supplementary, Special)
 - Final Written Exam - 100%

Language of instruction

Portuguese

Electronic validation			
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28-11-2023	28-11-2023	02-01-2024	11-02-2024

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