

Course Unit	Didactics of the Portuguese in Basic Education		Field of study	Specific Didactics	
Bachelor in	Basic Education		School	School of Education	
Academic Year	2022/2023	Year of study	3	Level	1-3
Type	Semestral	Semester	2	ECTS credits	4.0
Code	9853-531-3204-00-22				
Workload (hours)	108	Contact hours	T -	TP 36	PL -
			TC -	S -	E -
			OT 9	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Alexandra F. Espírito Santo Guerreiro

### Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. Express critical and based opinion about the teaching of Portuguese and its specificity
2. Analyse official documents guiding the teaching activity in terms of oral language development and of writing approach: Curriculum Guidelines for Pre-schoolar Education
3. Analyse official documents guiding the teaching of Portuguese for Basic Education: Essential learnings and Students' profile at the end of middle school.
4. Planning teaching and learning experiences for pre-schoolar (oral domain and writing approach)
5. Planning teaching and learning experiences for First and Second cycles of Basic Education (concerning specific skills: listening, speaking, reading, writing, grammar)

### Prerequisites

Before the course unit the learner is expected to be able to:  
Without application.

### Course contents

1. The teaching of Portuguese and its specificity 2. Analysis of official guiding documents: oral language development and writing approach 3. Analysis of official documents guiding the teaching and learning of Portuguese 4. Planning activities for Pre-school 5. Planning activities for First and Second Cycles of Basic Education

### Course contents (extended version)

1. The teaching of Portuguese and its specificity
2. Analysis of official guiding documents: oral language development and writing approach
  - Curriculum Guidelines for Pre-school Education
  - Essential learnings
3. Analysis of official documents guiding the teaching and learning of Portuguese
  - Essential learnings
  - Student sProfile as result of basic education
4. Planning activities for Pre-school
  - Oral language domain
  - Activities to approach writing
5. Planning activities for First and Second Cycles of Basic Education
  - Activities to develop oral skills (listening and speaking)
  - Activities to develop reading and writing skills (literary education)
  - Activities to develop the knowledge of grammar

### Recommended reading

1. Silva, I. (coord. ) (2016). Orientações curriculares para a educação pré-escolar. Ministério da Educação / DGE.
2. Sim-Sim, I. ; Silva, A. & Nunes, C. (2008). Linguagem e comunicação no jardim-de-infância. Textos de apoio para educadores de infância. DGIDC.
3. Azevedo, F. & Sardinha, M. (2016). Leitura e educação literária. Pactor.
4. Martins, G. et al. (2017). Perfil dos alunos à saída da escolaridade obrigatória. Ministério da Educação.
5. Aprendizagens Essenciais (AE) referentes ao Ensino Básico. Ministério da Educação.

### Teaching and learning methods

Theoretical-practical classes will be expositive. There will be analysis and commentary of texts. Tutorials will consist in the orientation of bibliographic research and in the resolution of practical problems. Research work on items of the program.

### Assessment methods

1. Continuous evaluation - (Regular, Student Worker) (Final)
  - Intermediate Written Test - 50%
  - Development Topics - 50%
2. Exam - (Regular, Student Worker) (Supplementary, Special)
  - Final Written Exam - 100%

### Language of instruction

Portuguese

### Electronic validation

Carla Alexandra F. Espírito Santo Guerreiro	Carla Sofia Lima Barreira Araujo	Maria Cristina do Espírito Santo Martins	Carlos Manuel Costa Teixeira
23-12-2022	26-12-2022	08-01-2023	09-01-2023