

Course Unit	Initiation of Professional Practice II		Field of study	Introduction to Professional Practice	
Bachelor in	Basic Education		School	School of Education	
Academic Year	2022/2023	Year of study	3	Level	1-3
Type	Annual	Semester	-	ECTS credits	9.0
Code	9853-531-3001-00-22				
Workload (hours)	243	Contact hours	T -	TP 27	PL -
			TC 63	S -	E -
			OT 18	O -	

T - Lectures; TP - Lectures and problem-solving; PL - Problem-solving, project or laboratory; TC - Fieldwork; S - Seminar; E - Placement; OT - Tutorial; O - Other

Name(s) of lecturer(s) Carla Alexandra F. Espírito Santo Guerreiro, Cristina Maria Mesquita Gomes, Elza da Conceição Mesquita, Manuel Luís Pinto Castanheira, Cristina MARcela Cordeiro Seabra, Elsa Maria Gabriel Morgado

Learning outcomes and competences

At the end of the course unit the learner is expected to be able to:

1. To identify models of educational action in school contexts, recognizing them as presenters of inclusive education.
2. To dominate procedures of observation and evaluation of educational practices, using them as support for the reasoning of action and for the design of intervention projects.
3. To use the principles of project planning methodology as a tool in the work of socio-educational nature.
4. To cooperate in institutional projects in developing, contributing to the construction of educational quality answers.
5. To demonstrate comprehension of reality, observing and reflecting on the situations and educational practices promoted.

Prerequisites

Before the course unit the learner is expected to be able to:
Not applicable.

Course contents

Introduction to professional practice integrating activities of observation, cooperation and intervention activities in school contexts.

Course contents (extended version)

1. Introduction to professional practice in educational context:
 - Nature and characteristics of institutions: preschool education, 1st and 2nd contexts
 - Profiles of professional performance
2. The observation in educational context:
 - Construction and application of observation instruments
 - Analysis and discussion of observed situations
3. Planning of educational action:
 - Survey of issues and problems
 - Identification of intervention methodologies
 - Organization of intervention plans
4. Cooperation in educational activities in diverse institutions, considering:
 - The educational project
 - The plan of activities
 - The cultural and organizational characteristics of the institution
5. Reflection and discussion of the educational activity developed in preschool, 1st and 2nd contexts

Recommended reading

1. Cardona, M. J. , & Marques, R. (Coords.) (2008). Aprender a ensinar no jardim de infância e na escola. Edições Cosmos.
2. Reis, F. L. (2018). Investigação científica e trabalhos académicos: Guia prático. Edições Sílabo.
3. Roldão, M. C. (2009). Estratégias de ensino. O saber e o agir do professor. Fundação Manuel Leão.
4. Torres, L. L. , & Palhares, J. A. (Orgs.) (2014). Metodologia de investigação em ciências sociais da educação. Edições Húmus.
5. Trindade, V. (2007). Práticas de formação. Métodos e técnicas de observação, orientação e avaliação (em Supervisão). Universidade Aberta.

Teaching and learning methods

The UC integrates theoretical and practical sessions in which it addresses contents and discusses issues and problems emerging of the practices, supported by observational evidence. Preparation of action plans and construction of resources to support the intervention. Conducting sessions of observation, cooperation and dynamization of educational activities Activities tutorial guidance.

Assessment methods

1. Continuous assessment - (Regular, Student Worker) (Final)
 - Reports and Guides - 20% (Group work report developed in contexts.)
 - Presentations - 10% (Presentation of the group report)
 - Reports and Guides - 50% (Individual critical reflection on the work developed in contexts.)
 - Reports and Guides - 20% (Information sheet of cooperating teachers about their work developed in the contexts)
2. Assessment by examination (not applicable) - (Regular, Student Worker) (Supplementary, Special)

Language of instruction

1. Portuguese
2. Portuguese, with additional English support for foreign students.

Electronic validation

Carla Alexandra F. Espírito Santo Guerreiro, Cristina Maria Mesquita Gomes, Elza da Conceição Mesquita, Manuel Luís Pinto Castanheira	Maria do Céu Ribeiro	Maria Cristina do Espírito Santo Martins	Carlos Manuel Costa Teixeira
07-12-2022	09-12-2022	19-12-2022	02-01-2023